

**UNIVERSITY OF CONNECTICUT
SCHOOL OF SOCIAL WORK**

COURSE DIRECTORY 2009-10

Students should refer to this course directory as their primary source when reviewing and selecting courses.

Foundation Basic (BASC)

**BASC 5300. Human Oppression: The African-American and Puerto Rican Perspective
3 credits. Required.**

Must be taken prior to the second year of field education.

Examines economic, political, social and cultural forces operating at global, national and local levels, which generate and maintain oppression based on race and ethnicity in the United States. The course will focus on the oppression of the Black and Latino populations in the United States, highlighting the African-American and Puerto Rican experiences and perspectives. It will provide a framework for analyzing and understanding oppression. An historical perspective will be utilized to explore past and current oppression related to race and color, culture and ethnicity, social class, gender, sexual/emotional orientation and religion. Intercultural, intracultural, psychosocial, social and political responses to oppression will be addressed throughout the course.

BASC 5301. Special Populations

1 credit. Required. Open to students in the M.S.W. Advanced Standing Option.

Co-requisites: CSWK 5340 or GRWK 5340 or POPR 5340 and CSWK 5301 or GRWK 5301 or POPR 5310.

This course is required of all students in the Advanced Standing Option and is to be taken in the summer prior to the beginning of full time study for the MSW degree.

The goal of the course is to provide an opportunity for students to understand and to critically analyze human oppression and issues that are relevant to social work practice methods. The course will examine demographic, economic, political, social and cultural forces operating at national and local levels highlighting the African-American and Puerto Rican experiences and perspectives. The focus of the class is the application of the knowledge of special populations to the social work practice methods. The course will combine lectures by the instructor and invited speakers and class discussions. At times, small groups will be used to encourage students to examine their personal and professional interactions with oppression, and to discuss their implications for social work practice.

BASC 5330. Research I: Principles and Methods of Social Work Research

2 credits. Required.

Must be taken prior to or concurrent with first-year field placement.

Meets one of the pre-requisite options for RSCH 5332.

Introduces students to research principles and methods including computer application and basic research terminology. Prepares students to critically review research studies, understand how to utilize research to solve social problems and enhance social work practice, and understand the role of the practitioner/researcher in social work.

BASC 5350. Analysis of Social Welfare Policy and Social Service Delivery Systems

3 credits. Required.

Must be taken prior to or concurrent with first year of field education

Policy Practice students must take this course prior to or concurrent with POPR 5301: Process and Finances

This course will provide a critical analysis of the historical roots of American social welfare policy, the formulation of policy, and the economic and political determinants of contemporary policy development. Examination and analysis of the inter-relationship between social welfare policy, the service delivery systems, and practice implications for private and public agencies and programs. The course also includes the examination of international issues in social welfare policy and social service delivery. Students will analyze and apply the results of policy research relevant to social service delivery; understand and demonstrate policy practice skills in regard to economic, political and organizational systems; use them to influence, formulate, and advocate for policy consistent with social work values, and identify financial, organizational, administrative, and planning processes required to deliver social services.

BASC 5360. Human Behavior in The Social Environment: Macro Theories

2 credits. Required.

This course is one of two required courses on human behavior in the social environment. Both courses must be taken prior to or concurrent with the first semester of the first year of field placement.

Both required courses in human behavior in the social environment emphasize social work's "person-and-environment" frame of reference. Although the focus of analysis differs, this course emphasizes the social and physical environment. Major themes stressed throughout the course include theories and research about the interdependence of persons and their environments (physical and social), political, economic, and cultural contexts, including values and ethical issues, in which our social welfare institutions function. Cultural and ethnic diversity, institutional prejudice, especially racism and sexism, issues of social, economic, and political justice and the process of social change will be stressed. Values and ethical issues relevant to macro social work will also be considered.

BASC 5361. Human Behavior in the Social Environment: Micro Theories

2 credits. Required.

This course is one of two required courses on human behavior in the social environment. Both courses must be taken prior to or concurrent with the first semester of the first year of field placement.

Focuses on the individual and the family in transaction with social, economic, political, and cultural contexts and forces. Content areas emphasize current theories, empirical evidence to support these theories, ethical implications, and critical analysis. The course is organized around a systems perspective through a bio psychosocial lens. Variations arising from culture, ethnicity, social class, gender, sexual orientation are considered in this course.

BASC 5390. Macro Foundation Practice

3 credits. Required.

This course is one of the two foundation practice courses taken with the first semester of the first year of field placement. Co requisites: BASC 5391, FED 5351, FED 5301, BASC 5360 and BASC 5361 are pre requisites or must be taken as co requisites.

The focus of this course is on macro practice foundation knowledge and skills for working with communities, organizations and policy-making processes. Students will be introduced to the unique language and perspective of macro practice as a capacity building and strength based intervention.

Content will include definitions of and ways to assess and analyze communities, organizations and policy processes. Emphasis will be given to strategies and tactics for achieving change in communities, organizations and policies to improve services for populations at risk, celebrate diversity and promote distributive justice. The unique ethical and value mandates and dilemmas associated with macro practice will be considered.

BASC 5391. Micro Foundation Practice

3 credits. Required.

This course is one of the two foundation practice courses taken with the first semester of the first year of field placement. Co requisites: BASC 5390, FED 5351 and FED 5301. BASC 5360 and BASC 5361 are pre requisites or must be taken as co requisites.

This course is designed to provide a history of and a foundation for micro social work practice emphasizing ecological, strengths and capacity building perspectives. It provides knowledge, values and skills associated with generalist practice with individuals, families and groups within the context of organizations and communities. The course examines the mission of the social work profession and its value and ethical base, including its commitment to diversity, populations-at-risk and social and economic justice. Attention is given to the phases of the helping process as it applies to individuals, families and groups. Strategies for helping client-systems will include: preparing for practice; developing mutual working agreements; engaging, assessing and formulating goals; implementing interventions; monitoring and evaluating progress; and terminating services. The course emphasizes integration of course content with field experience.

Field Education (FED)

FED 5301 (Fall 1st year) Field Advising Seminar I

FED 5302 (Spring 1st year) Field Advising Seminar II

FED 5310 (Fall 2nd year) Field Advising Seminar III

FED 5311 (Spring 2nd year). Field Advising Seminar IV

1 credit each year. Fall and Spring semester of the first and second year of field education. Required.

Co requisites are: FED 5351 with FED 5301; FED 5352 with FED 5302;

*CSWK 5353, GRWK 5353, CORG 5353, ADMN 5353, POPR 5353 with FED 5310; and

*CSWK 5354, GRWK 5354, CORG 5354, ADMN 5354, POPR 5354 with FED 5311

Students do not register for this seminar on-line. The Registrar's Office will enroll students into the seminar once advising assignments are made.

The purpose of this seminar is to help students prepare for and make optimum use of their field education experience. Areas of seminar content will include such topics as the roles and responsibilities of the student within the agency setting; exploration and development of learning contracts; and the educational assessment of self as a learner in the profession. The seminar will be used to identify issues that arise in the field and ways to deal with these.

*Course descriptions for Field Education III and Field Education IV are listed separately under each concentration.

FED 5351. Field Education I

4 credits. Fall semester of the first year of field education.

Required. Pre or Co Requisites: BASC 5360, BASC 5361. Co Requisites are BASC 5390, BASC 5391 and FED 5301.

Teaches students basic skills in social work practice with systems of all sizes including individuals, groups, organizations, and communities. This field experience course provides the foundation for the development of advanced skills in specific social work methods.

FED 5352. Field Education II

4 credits. Spring semester of the first year of field education.

Required. Co Requisites are ADMN 5301 or CSWK 5301 or GRWK 5301 or CORG 5301 or POPR 5301 and FED 5302.

Continues to develop basic skills in social work practice with systems of all sizes, while adding increased emphasis on the students' development of skills in the students' method concentration.

Administration (ADMN)

Concentration Courses

ADMN 5301. Managing People: Communication Skills in Supervision, Personnel Management and Leadership

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302.

Required course for students in the Administration concentration and must be taken concurrently with Field Placement.

This methods course in administration covers leadership theory and analysis, supervision, personnel/human resource management, with emphasis on interactional skills. The aim of the course is to prepare students to function effectively in supervisory and administrative roles and to use themselves in creative professional ways in exercising leadership in human service settings.

POPR 5310. Program Planning, Development and Evaluation*

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302 or ADMN 5353 and FED 5310.

Required course for students in the Administration concentration and must be taken concurrently with Field Placement.

*This course is required of all students in Administration, Community Organization, and Policy Practice. The pre and co-requisites for this course differ for each of these method concentrations.

Program Planning, Development and Evaluation covers a broad range of knowledge and skills needed to develop sound program proposals and to plan, manage, and evaluate social programs. These include assessing social and community needs; setting goals within the context of strategic plans; writing measurable objectives; designing program implementation and evaluation strategies, developing a program budget, and identifying funding sources. The course will address value and ethical issues in program development, as well as constraints and opportunities that support or constrain program planning.

ADMN 5302. Managing Money: Financial Management Strategies and Fiscal Responsibilities for Social Administrators

3 credits. Pre requisites: ADMN 5301, FED 5352 and FED 5302. Co requisites: ADMN 5353 and FED 5310.

Required course for students in the Administration concentration and must be taken concurrently with Field Placement.

This course instructs on the fundamental principles and processes in financial management processes, budgeting systems, preparation and execution of budgets, basics of accounting, use of computer spread sheets, managerial accounting, financial statements, cost analysis, inventory and fixed asset accounting, funding sources, financial performance measures, internal control and external audits, fiduciary relationships and responsibilities, liabilities in 501(c) 3, ethics in finance, collaborating and leveraging of resources.

ADMN 5303. Creating and Managing Opportunities in the Organization's Internal and External Environment

3 credits. Pre requisites: ADMN 5302, ADMN 5353 and FED 5310. Co requisites: ADMN 5354 and FED 5311.

Required course for students in the Administration concentration and must be taken concurrently with Field Placement.

The course focuses on selected internal and external challenges and opportunities for the social work administrator. These include staff relations and organizational climate, the use and organization of the organization's physical environment, the voluntary board, public relations, and strategic alliances. The course gives students opportunities to develop a range of knowledge and skills in work with staff, volunteers, the media, and partners in the community to maximize opportunities to enhance the organization and its services to clients and the community.

ADMN 5353. Field Education in Administration III

4 credits. Pre requisites: FED 5352 and FED 5301. Co requisites: ADMN 5302 and FED 5310.

Required course for students in the Administration concentration and must be taken concurrently with advanced Administration method courses.

Focuses primarily on the student's major method, emphasizing preparation for competent, advanced specialized practice.

ADMN 5354. Field Education in Administration IV

4 credits. Pre requisites: ADMN 5353 and FED 5310. Co requisites: ADMN 5303 and FED 5311.

Required course for students in the Administration concentration and must be taken concurrently with advanced Administration method courses.

Focuses primarily on the student's major method, emphasizing preparation for competent, advanced specialized practice.

ADMN 5355. Block Placement in Administration

8 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: POPR 5310 and FED 5350.

Field Education in Administration for well-prepared students who have completed all course requirements except the second year of field education and the appropriate method course.

ADMINISTRATION

Elective Courses

ADMN 5316. Women in Social Welfare Administration

2 credits. Elective.

Emphasizes issues for women in social welfare administration. Covers barriers faced by women in seeking administrative positions and promotions; advancement opportunities for women; research

findings on gender and management; career planning; and development of practice strategies for solving administrative dilemmas. Addresses concerns of special groups of women, including issues of race, age, and sexual orientation.

ADMN 5319. Computer Applications in Human Service Agencies

3 credits. Elective.

Emphasizes concepts and techniques of computer use, application areas of the electronic technologies for the full range of social work agency needs, principles of computer system design and development, and in particular, methods of managing the computer process. All students enrolling in this course are expected to have basic computing skills such as operating a computer and word processing. For those who do not have these requisite skills, help is available at the UConn Hartford campus computer center.

ADMN 5327. Current Topics in Administrative Skills

1 to 3 credits. Elective.

Intensive skill-oriented workshop on various topics in administration. Varied topics each semester include budgeting, marketing, staff development, conflict management, working with boards, and grant writing.

ADMN 5335. Staff Development and Training

3 credits. Elective.

This course focuses on skill building in planning, developing, and implementing training in human service organizations. In addition, examines selected organizational and management issues related to staff development. Facilitates learning through discussion, small group exercise, and a training project to be carried out in the student's agency (field placement or place of employment).

Casework (CSWK)

Concentration Courses

CSWK 5301. Casework Helping Process: The Work and Ending Phases

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302.

Required course for students in the Casework concentration and must be taken concurrently with Field Placement.

The course builds upon foundation theory of ecological strengths and capacity building perspectives and the method base of social work practice. Course content focuses on the interventive facet and transactional nature of the casework process in helping people with a wide range of life transition stressors and environmental obstacles. Substantial attention will be paid to working with people of special populations. Students will focus upon the development of critical thinking and decision-making skills and the ability to be self-observant and self-analytic within all dimensions of casework practice.

CSWK 5302. Casework Practice Approaches: Differential Applications

3 credits. Pre requisites: CSWK 5301, FED 5352 and FED 5302. Co requisites: CSWK 5353 and FED 5310.

Required course for students in the Casework concentration and must be taken concurrently with Field Placement.

This course builds upon knowledge, skills, and values developed previously and deepens the understanding of theoretical, method, and empirical bases of casework practice, while maintaining

simultaneous concern for people and environments. The course examines the ways that assessment and interventive strategies are informed by different theoretical orientations and research findings. Students continue to develop skills related to work with special populations and to develop professional self awareness.

CSWK 5340. Skills Laboratory in Casework Practice

1 credit. Required. Co-requisites: CSWK 5301 and BASC 5301

Required course for students in the M.S.W. Advanced Standing Option in the Casework concentration and must be taken in the summer prior to the beginning of full time study for the MSW degree.

This course builds upon casework interviewing, assessment, and intervention skills developed in the student's BSW coursework and fieldwork. Students will have the opportunity to identify, practice, and critique a range of assessment and intervention skills. Students will use materials and cases from the concurrent CSWK 5301 course to further develop casework skills.

CSWK 5345. Clinical Conditions with Children and Adolescents

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites for Casework students only: FED 5352 and FED 5302 or CSWK 5353 and FED 5310 or CSWK 5354 and FED 5311.

Required course for students in the Casework concentration and must be taken concurrently with Field Placement. Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice.

Students in the Casework concentration are required to take this course or CSWK 5346. Casework students may take both courses using one of them toward elective credit. Students from other methods who meet the prerequisites may take this course as an elective.

This is a practice course which pays equal attention to the values, skills, and knowledge required for social work practice with children and adolescents and their families. These youth have a range of bio psychosocial problems related to mental disorders. Students will learn a range of assessment and intervention skills and will become familiar with current psychiatric classification systems. Students will demonstrate the ability to access the most recent empirical and practice knowledge, and to develop skills related to work in a variety of mental health settings. Mental disorders will be learned within the context of larger bio psychosocial systems. Attention is paid to differences based upon such variables as age, gender, ethnicity, race, religion, sexual orientation, and physical ability.

CSWK 5346. Clinical Conditions with Adults and Older Adults

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites for Casework students only: FED 5352 and FED 5302 or CSWK 5353 and FED 5310 or CSWK 5354 and FED 5311.

Required course for students in the Casework concentration and must be taken concurrently with Field Placement. Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice.

Students in the Casework concentration are required to take this course or CSWK 5345. Casework students may take both courses using one of them toward elective credit. Students from other methods who meet the prerequisites may take this course as an elective.

This is a practice course which pays equal attention to the values, skills, and knowledge required for social work practice with adults and older adults who have a range of bio psychosocial problems related to mental disorders. Students will learn a range of assessment and intervention skills and

become familiarized with current psychiatric classification systems. Students will demonstrate the ability to access the most recent empirical and practice knowledge and to develop skills related to work in a variety of mental health settings. Mental disorders will be learned within the context of the larger bio psychosocial system and attention is paid to differences based upon such variables as age, gender, ethnicity, religion, sexual orientation, and physical ability.

CSWK 5303. Casework With Vulnerable And Resilient Populations

3 credits. Pre requisites: CSWK 5302, CSWK 5353 and FED 5310. Co requisites: CSWK 5354 and FED 5311.

Required course for students in the Casework concentration and must be taken concurrently with Field Placement.

This course consolidates casework theory and methods established in the prior casework courses. The unifying concept in this course is the application of differential casework interventions with vulnerable and resilient populations over the life course. The course will also focus on contemporary issues and ethical dilemmas affecting professional function, roles and identity. Students are challenged to locate and critically examine empirical and practice theory literature necessary for working with different populations.

CSWK 5353. Field Education in Social Casework III

4 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: CSWK 5302 and FED 5310

Required course for students in the Casework concentration and must be taken concurrently with advanced Casework method courses.

Focuses primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

CSWK 5354. Field Education in Social Casework IV

4 credits. Pre requisites: CSWK 5353 and FED 5310. Co requisites: CSWK 5303 and FED 5311

Required course for students in the Casework concentration and must be taken concurrently with advanced Casework method courses.

Focuses primarily on the student's method concentration emphasizing preparation for competent, advanced specialized practice.

CSWK 5355. Block Placement in Casework

8 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: CSWK 5302, CSWK 5303 and FED 5350.

Field Education in Casework for well-prepared students who have completed all course requirements except the second year of field education and the appropriate method course.

Casework (CSWK)

Elective Courses

The following advanced casework course may be taken for elective credit. This course is not available every year. Students should currently be in field practice or employed in a casework-oriented agency. Non-casework students may take casework courses for elective credit if classes are not filled and pre requisites are met. Approval must be granted by the course instructor, the advisor and the Office of Academic Affairs.

CSWK 5365. Family Therapy: Theory and Practice

3 credits. Elective.

Provides knowledge of significant theories, theorists, practice skills and techniques for family therapy, as well as the growing professional self-awareness of the practitioner. Provides: a) opportunities to study the use of family practice with particular problem situations; b) critical analysis of changes in current theories, emerging theories and integration of theories; c) analysis of research in family practice; and d) an ongoing seminar for discussion of cases.

Community Organization (CORG)

Concentration Courses

CORG 5301. Essential Theory & Intervention Practice In Community Organization

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302.

Required course for students in the Community Organization concentration and must be taken concurrently with field placement.

This course builds on content covered in micro and macro foundations of social work practice and reviews in greater depth, community organization history, values and assumptions, Rothman models of organizing, roles of the community social worker and strategies used by community organizers to bring about change. The course will promote in-depth understanding of the various types of communities and enhance skills for community analysis. Essential information for grassroots organizing and community and coalition building will be covered. It will incorporate content on providing community based services to oppressed population groups, including leadership development and advocacy. Furthermore, it will highlight the importance of power theory and dynamics in selecting models and strategies for intervention. The importance of relationship building and attention to process tasks and goal achievement will be covered. This course must be taken with a community organization field placement.

CORG 5312. Political Advocacy in Community Organization and Policy Practice*

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302.

Required course for students in the Community Organization concentration and must be taken concurrently with field placement

*This course is required of all students majoring in Policy Practice and Community Organization. The co-requisites for this course differ for each of these major concentrations.

This course builds on the concepts and interventions introduced in the Macro Foundation Practice course. Content will cover political decision-making groups, including executive, legislative, judicial and private agency decision-making. The ways macro practitioners use power and political analysis will be discussed. Emphasis will be given to design, implement and evaluate a political advocacy strategy to improve the life situations of populations at risk, such as lobbying, preparing and delivering testimony to a public policy making group and forming and maintaining coalitions. Ethical requirements and dilemmas in doing political advocacy will be integrated throughout the course.

POPR 5310. Program Planning, Development And Evaluation*

3 credits. Pre requisites: CORG 5301, FED 5352 and FED 5302. Co requisites: CORG 5353 and FED 5310

Required course for students in the Community Organization concentration and must be taken concurrently with field placement.

*This course is required of all students in Administration, Community Organization, and Policy Practice. The pre and co-requisites for this course differ for each of these method concentrations.

Program Planning, Development and Evaluation covers a broad range of knowledge and skills needed to develop sound program proposals and to plan, manage, and evaluate social programs. These include assessing social and community needs; setting goals within the context of strategic plans; writing measurable objectives; designing program implementation and evaluation strategies, developing a program budget, and identifying funding sources. The course will address value and ethical issues in program development, as well as constraints and opportunities that support or constrain program planning.

CORG 5302. Theory And Practice Of Social Movements For Community Organizing
3 credits. Pre requisites: POPR 5310, CORG 5353 and FED 5310. Co requisites: CORG 5354 and FED 5311.

This course will integrate Community Organization foundation and advanced method practice knowledge, values and skills. Students will be asked to select an agency-based Community Organization assignment that they have been working on during the academic year as the basis for a capstone assignment. An outline for this assignment will be distributed and discussed in class. Appropriate literature that will help students in conceptualizing and writing their capstone assignments will also be distributed and discussed. The course will concentrate on addressing social movement theory and implications for social change and community social work. A minimum of two social movements will be analyzed and one or more social movement related projects will be selected as an in-class project(s).

CORG 5353. Field Education in Community Organization III
4 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: POPR 5310 and FED 5310.
Required course for students in the Community Organization concentration and must be taken concurrently with advanced Community Organization method courses.

Focus primarily on the student's method concentrations, emphasizing preparation for competent, advanced specialized practice.

CORG 5354. Field Education in Community Organization IV
4 credits. Pre requisites: CORG 5353 and FED 5310. Co requisites: CORG 5302 and FED 5311.

Required course for students in the Community Organization concentration and must be taken concurrently with advanced Community Organization method courses.

Focus primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

CORG 5355. Block Placement in Community Organization
8 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: POPR 5310 and FED 5350.
Field Education in Community Organization for well-prepared students who have completed all course requirements except the second year of field education and the appropriate method course.

Community Organization (CORG)

Elective Courses

CORG 5370. Grassroots Neighborhood Organizing

3 credits. Elective. Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work

Provides intensive instruction for students who wish to become practitioners or trainers in grassroots neighborhood model of organizing. Examines Alinsky's model of organizing and the refinement of that model.

Group Work (GRWK)

Concentration Courses

GRWK 5301. Essentials of Social Group Work Practice

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302.

Required course for students in the Group Work concentration and must be taken concurrently with Field Placement.

The course is designed to provide knowledge, theories, and practice principles common to social group work. Focuses on knowledge and practice methods that are used to identify and understand procedures and processes essential to planning, developing and working with small groups in various agency-based settings, dealing with a range of issues and diverse peoples. Social and behavioral sciences and group work literature, empirical data and practice wisdom serve as the foundation for organizing course content and activities.

GRWK 5302. Differential Group Work: Populations and Settings

3 credits. Pre requisites: GRWK 5301, FED 5352 and FED 5302. Co requisites: GRWK 5353 and FED 5310.

Required course for students in the Group Work concentration and must be taken concurrently with Field Placement.

Designed to increase the depth of understanding of the content of GRWK 5301: Essentials of Social Group Work Practice. This course focuses on the application of group work processes, properties and group work skills to group work practice with groups that are established for different purposes and with populations that differ according to age, culture and need for group work services. This course will also examine the impact of different settings as the context for group work practice.

GRWK 5303. Advanced Group Work Practice Methods and Techniques

3 credits. Pre requisites: GRWK 5302, GRWK 5353 and FED 5310. Co requisites: GRWK 5354 and FED 5311.

Required course for students in the Group Work concentration and must be taken concurrently with Field Placement.

The overall emphasis of this course will be on a critical analysis and sound examination of the social group work method, its underlying theories, knowledge, research supported practices, ideological commitments, and basic tenets and principles. The primary focus is on the development of advanced practice methods and techniques.

GRWK 5311. Group Processes

3 credits. Required course for students in the Group Work concentration. May be taken in STEP or any semester matriculated.

The purpose of this course is to help students develop a conceptual frame of reference for understanding small group processes. The focus of study is mainly on establishing a theoretical and conceptual appreciation of how small groups function. Students will develop an increasingly wide range of conceptual tools to identify and assess group processes. Students will gain a better understanding of small group interaction as it impacts individuals, interpersonal relationships and interactions with others beyond the group. Experiential as well as didactic study methods will be used.

GRWK 5340. Skills Laboratory in Social Work Group Practice

1 credit. Required. Co requisites: GRWK 5301 and BASC 5301

Required course for students in the M.S.W. Advanced Standing Option in the Group Work concentration and must be taken in the summer prior to the beginning of full time study for the MSW degree.

The Social Group Work Skills Laboratory is a one-credit course taken in conjunction with GRWK 5301 Essentials of Social Work Group Practice during the summer session. The course builds upon the theory and knowledge in the Essentials of Social Group Work class and focuses on beginning group work skills. Skills are organized around ongoing group development with emphasis on pre-planning and goal setting, facilitating beginning, middle and ending stages of groups, understanding multi-cultural factors that impact groups, identifying and working with various group roles and managing conflict. Skills are based on the standards of group work practice and the ethics and values of the social work profession.

GRWK 5353. Field Education in Social Group Work III

4 credits. Pre requisites: GRWK 5301, FED 5352 and FED 5302. Co requisites: GRWK 5302 and FED 5310.

Required course for students in the Group Work concentration and must be taken concurrently with advanced Group Work method courses.

Focuses primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

GRWK 5354. Field Education in Social Group Work IV

4 credits. Pre requisites: GRWK 5302, GRWK 5353 and FED 5310. Co requisites: GRWK 5303 and FED 5311.

Required course for students in the Group Work concentration and must be taken concurrently with advanced Group Work method courses.

Focuses primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

GRWK 5355. Block Placement in Social Group Work

8 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: GRWK 5302, GRWK 5303 and FED 5350.

Field Education in Group Work for well-prepared students who have completed all course requirements except the second year of field education and the appropriate method course.

GROUP WORK

Elective Courses

GRWK 5311. Group Processes

3 Credits. Elective.

The purpose of this course is to help students develop a conceptual frame of reference for understanding small group processes. The focus of study is mainly on establishing a theoretical and conceptual appreciation of how small groups function. Students will develop an increasingly wide range of conceptual tools to identify and assess group processes. Students will gain a better understanding of small group interaction as it impacts individuals, interpersonal relationships and interactions with others beyond the group. Experiential as well as didactic study methods will be used.

GRWK 5341. Group Work with Substance Abusing Women

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

This course provides: 1) a basic orientation to current knowledge on problems of women substance abusers, and 2) opportunities for students to develop clinical group work skills in working with the population. It provides specific kinds of group experiences which deal with restoration and improvement of self-image, interpersonal competence and coping skills of substance abusing women through experiencing the use of an array of practical techniques in class.

GRWK 5342. Group Work Practice in Therapeutic Settings

3 credits. Elective. Prerequisite: GRWK 5301 or CSWK 5301

Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

This course is designed to provide a theoretical base and group work practice skills for working with populations who have been diagnosed with the psychiatric illnesses of major Depression, Anxiety Disorders, Schizophrenia, Borderline Personality Disorder, PTSD, and Co-Occurring Substance Abuse. Focus will be on diverse settings where clients with psychiatric diagnoses are served (in-patient, out-patient, prison, residential half-ways houses). Students will learn assessment, intervention and evaluation skills based on a strength-based, recovery oriented therapeutic group model that fosters social and emotional growth and prevents relapse in persons with psychiatric illness.

GRWK 5348. Understanding and Working with Violent Youth

3 credits. Elective.

This course researches knowledge and practical experiences of the forces that unattach and disconnect at-risk violent youth from their families and society. Shows effective intervention and prevention methods and programs from a multi-disciplinary approach. Incorporates and integrates into practice the knowledge and skills necessary to more effectively provide group work services to at-risk youth.

Policy Practice (POPR)

Concentration Courses

POPR 5301. Policy Practice: Process and Finances

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302. BASC 5350 is a pre or co requisite for this course

Required course for students in the Policy Practice concentration and must be taken in the second (spring) semester of the first year of field education concurrently with field placement.

Builds on the concepts and interventions presented in the HBSE and foundation practice courses, and BASC 5350 Analysis of Social Welfare Policy and Social Delivery Systems. Course content includes the definition of policy practice, the phases of policy practice and the skills needed for policy practice especially advanced analytical and interactional skills, including the conscious use of self in practice, as well as persistence, creativity, and pragmatism and taking appropriate risks in the pursuit of policy practice goals. Students will be introduced to the complexity of social service funding, including sources of funds and the mechanisms of transferring funds to social service programs. Emphasis will be given to the use of policy practice to achieve distributive justice and implement and evaluate effective social service policies for populations at risk. Ethical requirements and dilemmas in policy practice will be integrated throughout the course.

POPR 5310. Program Planning, Development and Evaluation*

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302 or POPR 5353 and FED 5310

Required course for students in the Policy Practice concentration and must be taken concurrently with field placement. Policy Practice students take this course in the fall semester of the second year of field education.

* This course is required of all students in Administration, Community Organization, and Policy Practice. The pre and co-requisites for this course differ for each of these method concentrations.

Program Planning, Development and Evaluation covers a broad range of knowledge and skills needed to develop sound program proposals and to plan, manage, and evaluate social programs. These include assessing social and community needs; setting goals within the context of strategic plans; writing measurable objectives; designing program implementation and evaluation strategies, developing a program budget, and identifying funding sources. The course will address value and ethical issues in program development, as well as constraints and opportunities that support or constrain program planning.

CORG 5312. Political Advocacy in Community Organization and Policy Practice*

3 credits. Pre requisites: BASC 5360, BASC 5361, BASC 5390, BASC 5391, FED 5351 and FED 5301. Co requisites: FED 5352 and FED 5302 or POPR 5353 and FED 5310 or POPR 5354 and FED 5311

Required course for students in the Policy Practice concentration and must be taken concurrently with field placement. It is highly recommended that Policy Practice students take this course in the spring since the state legislature will be in session.

* This course is required of all students in Policy Practice and Community Organization. The co requisites for this course differ for each of these method concentrations.

This course builds on the concepts and interventions introduced in the Macro Foundation Practice course. Content will cover political decision-making groups, including executive, legislative, judicial and private agency decision making. The ways macro practitioners use power and political analysis will be discussed. Emphasis will be given to design, implement and evaluate a political advocacy strategy to improve the life situations of populations at risk, such as lobbying, preparing and delivering testimony to a public policy making group and forming and maintaining coalitions. Ethical requirements and dilemmas in doing political advocacy will be integrated throughout the course.

POPR 5302. Policy Practice: Careers, Contexts and Quantitative Analysis
3 credits. Pre requisites: POPR 5301, POPR 5310, POPR 5353, RSCH 5332, and FED 5310.
Co requisites: POPR 5354 and FED 5311.

Required course for students in the Policy Practice concentration and must be taken in the spring semester of the second year concurrently with field placement

This is the fourth in a series of required course for all students in Policy Practice. Builds on the concepts and interventions introduced in POPR 5301 Policy Practice: Process and Finances, RSCH 5332 Research Methods for Social Work Practice and POPR 5310 Program Planning, Development and Evaluation which are pre-requisites for the course.

The course begins with a unit of content on quantitative analysis in policy practice. Students will be helped engage in career planning for policy practitioners. Current and critical issues such as the growth of faith-based and profit-making social service strategies will be debated. Other topics will include creativity the use of the media and public relations expertise, cutting edge social theories, micro and macro economic theories, and global economic policies and how they impact social service policies. Students will be expected to demonstrate an ability to integrate and critically evaluate their practice skills as they prepare to leave the program. Emphasis will be given to the use of policy practice intervention strategies to achieve distributive justice and effective service policies for populations at risk. Ethical requirements and dilemmas in policy practice will be integrated throughout the course.

POPR 5340. Program Planning, Development and Evaluation Skills Laboratory
1 credit. Required. Co requisites: POPR 5310 and BASC 5301.

Required course for students in the M.S.W. Advanced Standing Option in the Administration, Policy Practice and Community Organization method concentrations and must be taken in the summer prior to the beginning of full time study for the MSW degree.

Focuses on gaining knowledge and skills in the elements of program planning and proposal writing, and includes application of these through development of a program proposal for funding. The skills laboratory will provide an additional opportunity for students to apply knowledge and skills through a proposal review and evaluation exercise. The exercise will be conducted on the last day of the course after the final projects have been submitted. The instructor will choose one final project for the purposes of the review exercise with the students name removed. Note: more than one proposal can be selected offering an opportunity for ranking them in the exercise.

POPR 5353. Field Education in Policy Practice III
4 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: POPR 5310 and FED 5310 or CORG 5312 and FED 5310

Required course for students in the Policy Practice concentration and must be taken concurrently with advanced Policy Practice method courses.

Focus primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

POPR 5354. Field Education in Policy Practice IV

4 credits. Pre requisites: POPR 5353 and FED 5310. Co requisites: POPR 5302 and FED 5311

Required courses for students in the Policy Practice concentration and must be taken concurrently with advanced Policy Practice method courses.

Focus primarily on the student's method concentration, emphasizing preparation for competent, advanced specialized practice.

POPR 5355. Block Placement in Policy Practice

8 credits. Pre requisites: FED 5352 and FED 5302. Co requisites: POPR 5310 and FED 5350.

Field Education in Policy Practice for well-prepared students who have completed all course requirements except the second year of field education and the appropriate method course.

Direct Service (DSEL)

Electives

DSEL 5320. Direct Practice in School for Children with Educational Disabilities and their Families

3 credits. Elective. Open to all matriculated students and M.S.W. post-grads. STEP students enroll by permission of course coordinator-contact the Registrar's office to request permission.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families; and Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

Fulfills one of the state requirements for School Social Worker certification, approved by the Bureau of Certification and Professional Development.

The practice of social work in schools requires that the social worker possess knowledge and skills to provide social work services for students with educational impairments and their families. To provide such service, the social worker must be able to engage in effective partnerships with parents and other multi-disciplinary team members and possess a repertoire of interventions appropriate for this population. Presents and discusses controversies and issues relative to labeling and testing procedures, such as the impact of racial and ethnic differences. Covers six areas of impairment as designated by law (Emotionally Impaired, Mentally Impaired, Learning Disabled, Autistic Impaired, Physically and Otherwise Health Impaired, and Speech and Language Impaired). Stimulates further study in impairment areas and lays a basic knowledge and skill foundation of social work services appropriate for these populations.

DSEL 5328. Social Work Practice with Children

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

This course is open to any matriculated or STEP student who is interested in developing knowledge and skills in working directly with children 6 to 12 years, either one-on-one or in groups. Designed to help students develop knowledge and skills in preventive work as well as clinical work with children. It briefly examines major theoretical orientations and research findings in working with children. Aspects of ecological theory, psychosocial theory, cognitive-behavioral theory as well as theories of group development are presented. Key issues of child development are summarized. Major social work settings that provide services to school age development are summarized. Major social work settings that provide services to school age children are described and their impact on services

addressed. The major emphasis of this course is on: 1) student's understanding of the importance of program media either as tools or as an end in themselves, 2) student's development of skills in selecting these program media to achieve certain practice goals, and 3) student's development of ease and leadership skills in utilizing a variety of program media in working with children.

Human Behavior (HBEL)

Electives

HBEL 5300. Substance Abuse I: Introduction to Alcohol and Other Drugs

3 credits. Elective.

Students interested in pursuing the Clinical Social Work license upon graduation should enroll in this course. Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

Examines the special issues and problems in dealing with alcohol and drug abuse. Focuses on developing a conceptual framework of drug abuse and addiction; major classifications of drugs; examining high risk populations with an emphasis on their unique problems and needs; integrating knowledge with practice by giving careful consideration to treatment issues such as identification, assessment, referral, therapeutic strategies, treatment modalities and settings; providing information on the role of federal, state, and voluntary organizations which impact on prevention, education and treatment programs.

HBEL 5301. Substance Abuse II: Treatment and Prevention of Alcohol and Other Drug Abuse

3 credits. Elective. Prerequisite HBEL-5300

Elective course for Substantive Area: Focused Area of Study in Mental Health and Substance Abuse in Social Work Practice, and/or to earn the MSW/NASW certification for substance abuse.

Builds upon HBEL 5300, an overview of the various classes of drugs and the acute and chronic effects of drugs on human behavior and the body. Focuses on traditional and new intervention techniques that could be applied to social work practice. Provides knowledge of clinical applications and the empirical validation of effectiveness of major intervention strategies used in treatment of addictions.

HBEL 5325. Social Work Perspectives on the Status of Women in Society

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Examines cultural assumptions about women; the theories that support these assumptions and the socializing agents that maintain them; new ways of thinking about woman's role, about alternative social arrangements, and about implications for social work intervention.

HBEL 5327. The Black Experience and Its Consequences for Practice

3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on Black Studies for Social Work Practice; Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work

Considers the Black Experience from historical, social, political, and economic perspectives. Addresses the evolution of male/female roles and relationships, the genesis of Black family patterns, and the consequences for social work practice. Examines the impact of poverty and discrimination in a context of international and national cultural factors.

HBEL 5328. Ethnic Minorities and the Social Work Profession: The Puerto Rican/Latino/a Experience

3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on Puerto Rican/Latino/a Studies in Social Work; Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work; and Substantive Area: Focused Area of Study International Issues in Social Work

Considers the Puerto Rican experience in the United States from the historical, social, political, economic, and cultural perspectives. Examines the impact of poverty, migration, and discrimination on individuals, families and communities. Addresses Latino cultural values/practices so that students can use such knowledge in providing services to Puerto Ricans/Latinos in both micro/macro settings.

HBEL 5344. Aging and Mental Health

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work Practice with Older Adults; and Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

Uses ecological theory as a framework for understanding the psychological processes of adaptation and the mental health needs of the elderly. Analyzes various service arrangements in terms of their usefulness in rehabilitation and prevention.

HBEL 5347. Black Family Life

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Black Studies for Social Work Practice; and Substantive Area: Focused Area of Study on Urban Issues in Social Work

Examines the Black family from an historical and current perspective, focusing on the individual and collective social, cultural, and psychological contents within which behavior is expressed by which it is significantly influenced; the adaptive, resilient behavior utilized by Black family units for survival and success; the Black family as a varied and complex system interacting with other systems within the wider society; myths related to the behavior and functioning of Black families.

HBEL 5352. Death and Dying

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice; and Substantive Area: Focused Area of Study on Social Work Practice with Older Adults

Focuses on dying as experienced by persons of all ages (not only the elderly) and on its psychological concomitants, such as rage and grief, bereavement and mourning; suicide and suicide prevention; dying as a career with identifiable states, as well as the concept of death as a social phenomenon.

HBEL 5357. Social Gerontology

3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on Social Work Practice with Older Adults.

Considers the societal aspects of aging, including the social psychological concomitants of adjustments, changing roles, and systems of social relationships. Includes an overview of the economic aspects of aging and the service delivery system.

HBEL 5362. Social Work Practice with Women

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Examines the special issues involved in direct practice with women clients. Focuses on actual practice using student presentations and addressing the personal social problems that arise out of the significant role definitions and behavioral expectations for women. Reviews and analyzes theoretical perspectives that inform practice with special emphasis on implications for effective development and design.

HBEL 5365. Forensic Social Work: Introduction to Law and Social Work

3 credits. Elective.

Focuses on the interrelatedness of legal and social problems. Examines selected federal and state statutes, judicial decisions, and administrative relations which impact the daily lives of individuals and groups. Explores legal principles and authorization which underlie and provide parameters for social work practice. Reviews social work theories, skills and contributions which have influenced the general welfare of individuals, families and communities. Focuses on the development of more comprehensive social work intervention and advocacy. Examines the adjudication process and its increasing influence on social policy making. Analyzes professional legal issues in social work practice.

HBEL 5370. New Perspective on Lesbians and Gay Men

3 credits. Elective.

Examines the problems of America's homosexual minority. Presents homophobia (fear of homosexuals or homosexuality) as a prejudice held by all people, gay and straight, in a society which holds that heterosexuality is the "normal" and "acceptable" behavior and attitude. Intended to expand the students' awareness of how homophobic attitudes affect them and their relationships with other people in both professional and non-professional settings.

HBEL 5373. Violence Against Women: A Cultural Heritage

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Examines the connections between violence against women and the power distributions within society. Special focus on sexual assault, battering, sexual harassment, prostitution and pornography. Analysis considers social, political, and economic dynamics that affect the individual. Discusses the connection between violence and other social problems: sexism, racism, and classism.

HBEL 5376. Puerto Rican and Latina Women and Their Reality

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Puerto Rican/Latino/a Studies in Social Work; and Substantive Area: Focused Area of Study on Social Work with Women and Children in Families; and Substantive Area: Focused Area of Study on Urban Issues in Social Work

Emphasizes the double oppression that the Puerto Rican woman faces. Analyzes the double burden that she confronts when seeking to maintain her identity as a Puerto Rican and as a woman in a society which discriminates against both groups. Equal emphasis is placed on issues of racism, classism, and heterosexualism since these issues create an even stronger burden on Puerto Rican women. Special consideration is given to Puerto Rican cultural aspects of the socialization process of males and females with a focus on rigid adherence to sex roles (e.g., machismo - marianismo).

HBEL 5380. Current Topics in Family and Children's Services
3 credits. Elective.

Examines selected issues and topics in family and children's services. Each course offering provides an in-depth examination of policy and/or practice in one specialized area such as sexual abuse, parent education, school social workers, family preservation programs, and other timely topics.

HBEL 5381. Child Maltreatment: History, Theory, Prevention and Intervention
3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Primarily for students with some practice experience in family and children's services, examines the phenomena of child abuse and neglect and societal and professional responses aimed at their prevention and treatment. This course is presented in the context of ecologically-oriented, family-centered child welfare policy and practice.

HBEL 5386. Studies in the Holocaust: Implications for Social Work
3 credits. Elective.

Focuses on the Holocaust and its many implications for social work students. Traces the rise of the Nazi totalitarian state resulting from defeat after World War I, the world wide depression of the 1930's and Hitler's targeting of Jews in Germany and eventually Europe-wide. The lessons for social workers will be drawn from these experiences. The integration of this material by students into other courses is encouraged.

HBEL 5388. Mentoring as Social Work Practice
3 credits. Two-semester course; must be taken fall and spring semester.
(1 credit-fall semester; 2 credits-spring semester)

Elective. Approval from instructor required.

This two-semester course will match social work students (mentors) and out-of-home adolescents in the Department of Children and Families (DCF) system (mentees). Students and adolescents will meet as a class, every other week. They will explore mentoring related literature and address issues that are important to both mentors and mentees. On alternative weeks, mentors and mentees will meet for activities that enhance the mentoring process and reinforce class-related content. Because students will be matched with DCF youth and must meet DCF established criteria (such as police checks), students must meet with and receive the approval of the instructor before being admitted in the class.

HBEL 5391. Parenting and Parent Education
3 credits. Elective.

Explores the methods that parents use to impart cultural values, control behavior, and assure healthy development of children. Students review findings of basic research about parenting and participate in a parent education workshop.

HBEL 5393. Emerging Issues in Mental Health and Substance Abuse
3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on Mental Health and Substance Abuse in Social Work Practice

Identifies and examines current trends in mental health and substance abuse. This includes implications of various and shifting demographics, including but not limited to all age levels, differences in socioeconomic factors, gender, race, ethnicity, sexual orientation and physical ability.

The course content spans method areas, familiarizing the student with advances in both knowledge and skills. Students are expected to become adept at information retrieval and applications to practice across the spectrum from macro and micro practice. Particular attention is paid to needs of clients and their families in this regional area.

HBEL 5395. Scientific Foundations of Child/Adolescent Development, Mental Health Disorders, and Substance Abuse (HuskyCT)

3 credits. Elective. Pre requisite or co requisite: BASC 5361 in the past two years or permission of the instructor

This human behavior elective course is an advanced course on knowledge for practice in children's services, mental health (all ages), and addictions. Students will become familiar with current and emerging knowledge in these areas. They will become proficient at accessing cutting-edge practice-relevant information to address issues and challenges that arise day-to-day. No class attendance is required; one optional session. Class members will discuss issues and questions with each other and the instructor via the class discussions tool of HuskyCT (Web Course Tools), UConn's software for web-based instruction.

Research (RSCH)

Elective and Required courses

RSCH 5323. Research in Black Studies

3 credits. Elective.

In this graduate seminar, students will design and implement a research project that has the potential to improve the quality of Black Family Life. The focus will be on the current multi-disciplinary theoretical and research literature on Black families, individuals, and communities. Students will hone skills in conducting, interpreting, and writing-up empirical research.

RSCH 5326. Special Topics in Research

3 credits. Elective. Pre requisite: RSCH 5332

Introduces new and innovative material on a variety of special topics in research. These topics will rotate content to include survey methods, ethnography, single system design or focus on a specific problem or population.

RSCH 5332. Research Methods in Social Work Practice

3 credits. Required course for all MSW students.

The prerequisites for this course may be met in one of the following ways: 1) successful completion of (minimum grade of B) a basic undergraduate or graduate research course during the previous six years. This includes students who hold a BSW degree. 2) successful completion (C or better) of BASC 5330 - Research I; or 3) successful completion (achieving a score of 70% or better) on a standard competency examination prepared and administered by the research curriculum committee of the School.

This course builds on students' prior research knowledge acquired through undergraduate training, previous graduate coursework or self study. This course will provide students with: 1) an understanding of various "families" of research methods to equip them to evaluate social work practice with systems of all sizes and to be able to understand and interpret basic published social work research; 2) the knowledge to identify data collection methods that are appropriate to the research design being employed; and 3) an understanding of true experimental designs as a means for addressing strong causal inference with oppressed groups.

RSCH 5370. Ethnographic Research Methods
3 credits. Elective. Prerequisite: RSCH 5332

Presents research methods typically applied on the inductive side of the cycle of science, particularly those intended to discover the meaning of systems that people use to structure experience. Provides instruction and supervised experience in exploratory research methods and analysis of non-numerical data.

RSCH 5378. Research in Puerto Rican/Latino/a Studies
3 credits. Elective. Prerequisite: BASC 5300 or HBEL 5328

In this course students will examine and analyze research efforts on Puerto Rican/Latino/as. They will review basic research methodology and techniques, and apply research knowledge to design and implement a research study in a selected area or issue affecting Puerto Rican/Latino/a systems.

RSCH 5390. The Survey Method in Social Work Practice
3 credits. Elective. Prerequisite: RSCH 5332

Detailed methodological study of the sample survey as a tool for collecting and analyzing data which can lead to community action and subsequent change. Emphasizes instrumentation, multi-staged sampling, and data processing.

RSCH 5391. Program Evaluation (HuskyCT)
3 credits. Elective. Prerequisite: RSCH 5332. RSCH 5397 recommended but not required.

Provides skills required to apply the methods of science to the assessment of social programs. After completion of the course, students will be able to conduct needs assessments, monitor program implementation, and assess impact of programs. Topics include qualitative and quantitative methods, utilization focused evaluations, evaluation of training, and cost benefit analysis.

RSCH 5397. Quantitative Analysis (HuskyCT)
3 credits. Elective. Prerequisite: RSCH 5332

Beginning level course in multiple regression analysis. Students learn to apply simple and multiple regression analysis to social work practice problems, including basic personality research, program evaluation, decision making, and forecasting. Students use up-to-date computer and statistical technology, analyze real data pertinent to social work questions.

Social Welfare Policy (SWEL)
Electives

SWEL 5306. Supervision and Consultation in Social Work
3 credits. Elective.

Concepts, principles, methods of supervision in social work; study of worker-supervisor relationship; individual and group aspects of teaching and learning. Concepts, principles, and methods of supervision and consultation.

SWEL 5310. Services to Immigrants and Refugees and Cross-Cultural Helping
3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work

Examines and connects concepts from migration studies with social work practice knowledge. Highlights the influence of immigration policy and procedures on the lives of immigrants and on

service delivery and social work practice. Examines the interrelationship between sending and receiving countries and examines the experiences of individuals in the home country with their experiences in the new country. Emphasizes cultural and cross-cultural issues in each of the migration stages. Highlights different cultural views on health, mental health, help-seeking behavior, family and child-rearing practices and gender role behavior.

SWEL 5317. Women, Children and Families: Social Policies and Programs

3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Focuses on the policies and programs that affect women and children, in particular income supports, maternal and child health, housing, domestic violence, foster care and adoption, and parenting and child maltreatment. Special attention will be paid to the legal rights of women and children, especially those who are immigrants, have disabilities, or are members of minority groups.

SWEL 5321. Social Work Perspectives on Adoption

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Focuses on new developments in adoption and the knowledge, values and skills needed by social workers to effectively plan and deliver adoption services to a diverse group of children and families.

SWEL 5325. Service Mapping: Geographic Information Systems for Social Workers

3 credits. Elective.

Geographic Information Systems (GIS) are a system of computer hardware and software as well as data and personnel used for the purposes of analyzing, displaying and presenting information that is tied to a spatial location. These systems provide a new tool social workers can use for the purposes of service planning, development, implementation and analysis. For example, information about current and potential client populations can be tied to specific locations to display service needs or outcomes. This course is designed to introduce social work students to the basics of using a desktop GIS and map analysis concepts for social work researchers, administrators, educators and policy planners. Students will become familiar with the sources, contents and uses of some of the freely available data sources available in Connecticut and on the Internet.

SWEL 5333. Travel Study for Social Work

1 to 3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work; and Substantive Area: Focused Area of Study on Puerto Rican/Latino/a Studies in Social Work

Combines academic study with travel to examine social work and social welfare in other systems. Addresses the impact of social, economic and political systems on social welfare and social work; a cross-national examination of the profession; and cross-cultural understanding.

SWEL 5340. Social and Ethical Issues and Social Work Commitment

2 credits. Elective.

Focuses on how the profession of social work has developed in relation to social issues. Includes a review of its mission, values, and sanctions as well as the role of professional organizations. Followed by a focus on social work's response to social issues and on its boundaries, ethics, and practice dilemma.

SWEL 5345 International Development Theory and Practice

3 credits. Elective

Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work; and Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

This course introduces students to international development and emphasizes theories and practice strategies to attack poverty and improve human well-being globally and locally. Topics addressed include the scope of international relief and development, building local capacity, sustainability, cultural relevance and gender sensitive programming, facilitating and impeding factors, the role of international organizations and NGOs, ethics, and funding streams. Emphasis is put on local and national development projects and their global implications. Although international content is emphasized, the practice strategies covered are applicable to domestic social work practice.

SWEL 5348. International Social Work: Global Social Issues and the Profession

3 credits. Elective.

Required course for Substantive Area: Focused Area of Study on International Issues in Social Work; Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work

This course provides an introduction to international social work and examination of selected global social issues. The historical and current challenges facing developing and industrialized countries, the impact of global interdependence on social work, and the social work profession around the world are addressed. The main emphasis of the course is on global social issues, such as migration, AIDS, human rights of women, children and other oppressed groups, and international adoption, with particular attention to social work roles and responsibilities.

SWEL 5350. Comparative Social Welfare Policy Between the United States and the Second World (HuskyCT)

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work

This course will explore the evolution and current state of development of social welfare policy in the “Second World”, a designation that applies to those countries that were part of the Soviet Union or Warsaw Pact. Course content will include a discussion of a framework for policy analysis using selected health, welfare and employment policies as illustrations of current social welfare policy in Armenia and other “Second World” countries. Course is jointly taught by Dr. Nancy A. Humphreys and Dr. Ludmilla Haroutunian involving a group of UConn MSW students and Armenian graduate students using HuskyCT technology.

SWEL 5351. Policy Issues in Aging

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work Practice with Older Adults

History, development, and ramifications of social, economic and political policy issues relevant to the elderly; the elderly as voters and political actors. Major attention to framework for policy analysis.

SWEL 5359. Seminar on Long-Term Care for the Elderly

3 credits. Elective.

Examines nursing homes and other long-term care facilities. Explores services offered by these

institutions and the role of social work. Special attention given to the politics and government regulations of long-term care.

SWEL 5360. Economic Justice, Labor and Social Work

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work

Examines concepts of economic justice and contemporary economic justice movements; examines theoretical and practical linkages between the labor movement and social work practice, and the history of this relationship, with special attention to the theoretical roots of community organization theory within the labor movement; analyzes contemporary unionization of social workers, roles for social workers as organizers and participants in labor and economic justice movements; discusses activities of and diversity issues within economic justice and labor movements, and their larger impacts.

SWEL 5370. Social Work in Health Care: Introduction to Knowledge, Policy and Practice

3 credits. Elective.

Bio-psycho-social-cultural aspects of health, illness, and disability in the context of individual, family, and community life. Attention is given to health care systems, social work roles and tasks in health care, the impact of health policy, and the concerns of planning, administration, supervision, and consultation in health care and in social work services in health care.

SWEL 5371. Permanent Families for Children

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Focuses on permanency planning as a framework for social work practice in child welfare. Examines the philosophy, theory, and methodology of permanency planning for children and youth placed, or at risk of placement, out of their homes. Emphasizes programs, skills, and strategies for preventing placement, reuniting placed children with their biological families, or developing other permanent families, particularly through adoption.

SWEL 5374. Social Work and Children's Rights

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Social Work with Women and Children in Families

Reviews the historical development of the children's rights movement and its relationship to current services. Examines and evaluates legal decisions affecting due process, equal protection, right to permanency, etc. Also examines legal problems as they affect foster care, adoption, child custody, and child support.

SWEL 5375 War, Militarism, Peace and Social Work

3 credits. Elective

Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work; and Substantive Area: Focused Area of Study on Urban Issues in Social Work

This course provides theoretical and empirical content on several linked global phenomenon — imperialism, militarism, and war—to understand their impact on U.S. and global society. The course will also analyze “globalization,” its relationship to war and militarism, and why this process is relevant to social work practice. The course examines political forces in the United States that support and benefit from militarism to illustrate their effects on social policy and the social work profession.

By examining arguments for and against a dominant and aggressive U.S. role in global affairs after September 11, the course will illustrate the adverse impact that a renewed American empire has upon the welfare state and oppressed and vulnerable populations. The role of social work in dealing with the direct impacts of war on the “home front” and the profession’s responsibility as an advocate for peace and social justice globally are examined.

SWEL 5377. Urban Policy Issues

3 credits. Elective.

Required course for Substantive Area: Focused Area of study on Urban Issues in Social Work; Elective course for Substantive Area: Focused Area of Study on International Issues in Social Work

Focuses on urban problems and policy issues as well as social work practice issues in urban settings. Connecticut cities are used to explore the effectiveness of current policies and consider the need for policy change. Current social and economic needs of urban populations and the political environment are also considered.

SWEL 5378. AIDS and Social Work

3 credits. Elective.

Addresses common grounds and concerns as related to most people with HIV/AIDS regardless of gender or modes of transmission. Examples are: enhancing quality of life for people living with AIDS; initiating support groups; and caring for the care givers. HIV/AIDS has affected some groups of people more than others. For this reason, differences related to HIV/AIDS prevention, education, human services, and social work practice among women, children, drug users, gay men and lesbians, and people of color will also be explored.

SWEL 5380. Political Social Work Practice

3 credits. Elective.

Elective course for Substantive Area: Focused Area of Study on Urban Issues in Social Work

This course will offer students an opportunity to explore the world of elected politics as a legitimate field of social work practice. Social workers are currently playing many roles in this area including, serving as volunteer and paid staff in political campaigns at the local, state and federal level; as paid staff of elected politicians; in politically appointed positions; and as elected politicians. Course content will focus attention on practice realities of each of these positions. As part of this course, students will be required to attend the annual Campaign School sponsored by the Nancy A. Humphreys Institute for Political Social Work.

Special Topics (SPTP)

SPTP 5318. Special Topics

1 to 3 credits. Elective.

Introduces new and innovative material into the curriculum on an experimental basis. Any special topics course may be offered only twice and may not duplicate content already available in the regular curriculum. Any instructor offering a special topics course must submit the title and a brief statement of focus of the course to the Registrar for inclusion in the course registration schedule. A student may apply up to 8 credits of Independent Study and Special Topics in Social Work (combined) toward the M.S.W. degree. This course is open to all matriculated students.

Independent Study (IS)

IS 5394. Independent Study

1 to 3 credits.

Special social work topics not included in the curriculum may be the subject of an Independent Study. A proposal to do an independent study must be presented no later than the second session of the semester in which the course is to be completed and be approved by the Director of Student Services. A maximum of three independent study courses or nine credits may be applied toward degree requirements.

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