

*UNIVERSITY OF
CONNECTICUT*



*Graduate Study
in
Sociology*

Graduate Study in Sociology

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Contact Information

Department of Sociology

Professor and Head Davita Silfen Glasberg
860-486-5504
Davita.Glasberg@uconn.edu

Director of Graduate Studies

Bandana Purkayastha
860-486-3791
Bandana.purkayastha@uconn.edu

Program Assistant Katherine Covey
860-486-4423
Katherine.Covey@uconn.edu

Sociology Web Site

www.sociology.uconn.edu

Graduate School Admissions

438 Whitney Rd. Ext., Unit 1006
Storrs, CT 06269-1006
860-486-3617

On-Line Graduate Application and Catalog

www.grad.uconn.edu

Department of International Services and Programs

International Center – Student Union
2110 Hillside Road, Unit 3083
Storrs, CT 06269-3083
860-486-3855

Financial Aid Office and Veterans Benefits

233 Glenbrook Rd., Unit 4116
Storrs, CT 06269-4116
860-486-2819 / 860-486-2442
financialaid@uconn.edu / veterans@uconn.edu

Introduction

The University of Connecticut is a resource for the future, both for the State of Connecticut and for the students who enroll in its programs. The emphasis at UCONN is on choice: the University of Connecticut can be anything students want it to be - it's a matter of taking advantage of the wealth of opportunities made available.

In April 1881, the Connecticut General Assembly established the Storrs Agricultural School after accepting a gift of land, buildings, and money from the Storrs brothers. The School opened on September 28, 1881. Before the turn of the century the name of the school had changed to Connecticut Agricultural College. Then in 1933 it became Connecticut State College and in 1939 the General Assembly designated the institution the University of Connecticut. Since 1881, the University has grown steadily and dramatically to fulfill its mandated objectives as a provider of high quality education and public service and as a contributor to society through research.

Sociology at the University of Connecticut

The Department of Sociology offers study leading to the M.A. and Ph.D. degrees in sociology. Available study areas include: deviance, gender and sexualities, political sociology and social movements, racism/ethnic group relations, social psychology, stratification and inequality, demography, and work and occupations. Members of the department also work closely with Judaic Studies, African American Studies, Women's Studies, the Center for Population Research, Asian American Studies, the Human Rights Institute and the Roper Center. The 27 members of the faculty and 35-40 graduate students have a high level of interaction and they work together conducting research in many areas of the discipline. Pages 7-9 show our faculty areas of interest/specialization and pages 10-11 show where our students have secured significant professional positions in the US and abroad.

UConn's M.A./Ph.D. Program in Sociology

All students are accepted simultaneously into the M.A. and Ph.D. programs. Students must fulfill the requirements of the M.A. in order to obtain the Ph.D. Students with Master's degrees in sociology from other institutions will be accepted solely into the Ph.D. program. Students with Master's degrees in fields other than sociology must fulfill the requirements for both the sociology MA. and Ph.D.

Requirements for the M.A.

The purpose of all courses, exams, and dissertation requirements is training and education for scholarly work and research in either an academic or applied setting.

Students should complete the M.A. degree in two years or less. In order to remain in the Ph.D. program, students must write a Master's thesis. A student who decides not to pursue the Ph.D. may submit a portfolio of their scholarly work in four areas: social structure and personality, social theory, social organization, and methods instead of writing a Master's thesis. Portfolios may be submitted at any time.

The Master's degree in Sociology requires a minimum of 37 credits, including Sociology 5001 (Proseminar, 1 credit), Sociology 5201 (The Logic of Social Research, 3 credits), Sociology 5203, (Quantitative Methods I, 3 credits), and Sociology 5231, (Qualitative Methods I, 3 credits) Sociology 5251 (Core Theorists, 3 credits), and 9 credits of Master's Thesis Research (GRAD 5950).

Requirements for the Ph.D.

The Ph.D. in Sociology requires a minimum 30 credits beyond the Master's Degree, including), Sociology 6203, (Quantitative Methods II, 3 credits), Sociology 6231, (Qualitative Methods II, 3 credits), Sociology 6251 (Contemporary Sociological Theories, 3 credits and 3 credits of Doctoral Dissertation Research (GRAD 6950).

Students are eligible to take the General Examination for the Ph.D. degree after fulfilling residence and course requirements, including the foreign language requirement (or six to nine credits in a related area). The General Examination consists of two area examinations in areas chosen by the student with the advice and consent of the advisory committee. Each area examination assesses substantive and theoretical knowledge of the area, critical thinking and assessment skills, an understanding of the implications of this knowledge for general sociology, and methodological skills appropriate to the area.

Financial Aid

(Policy adopted 12-07-05)

The following timelines will be used in determining financial aid. These timelines reflect the fact that evaluations are done on March 1st of each year. Completion of these steps is not a guarantee of financial aid, which is always contingent upon the availability of funds.

The phrase "completion of graduate credits" should be interpreted to include thesis or dissertation credits. For the M.A., 9 of the 37 required credits may be thesis credits. Students are strongly discouraged from taking thesis credits in the first 2 semesters. For the Ph.D., 3 of the required 30 credits may be thesis credits; 27 credits must be in sociology courses (including the required courses 6203, 6231, and 6251); a maximum of six credits of independent study may be applied toward the Ph.D. (to be included in the 27 credits). Students must also satisfy the foreign language requirement either by taking 6 credits of related course work outside the department or by demonstrating proficiency in a language other than English. Students must complete their 27 sociology credits beyond the M.A. and the foreign language requirement by the 9th semester review. Students are strongly discouraged from taking dissertation credits during their first year after completion of their M.A.

Timeline for Satisfactory Progress:

- a) 1st semester (through March 1st): completion of 9 graduate credits, with a GPA of 3.3 / B+, and satisfactory performance in TA/RA assignments. (Possible special circumstances and exceptions: 1 incomplete, students needing language courses and 3211Q.)
- b) 3rd semester (through March 1st): Completion of 27 graduate credits (including core M.A. courses 5001 (a 1-credit course), 5201, 5203, and 5251), with a GPA of 3.3/B+, and satisfactory performance in TA/RA assignments. (Exceptions; 1 incomplete.)
- c) 5th semester (through March 1st): Completion of the M.A. (including, 37 graduate credits, thesis defense, and all core M.A. courses, 5001, 5201, 5203, 5231). Completion of 9 credits beyond the M.A. GPA of 3.3/B+, satisfactory performance in TA/RA/teaching assignments. (Exceptions; 1 incomplete.)

- d) 7th semester (through March 1st): Completion of 27 graduate credits beyond the M.A. degree (may include thesis credits), with a GPA of 3.3 / B+, satisfactory performance in TA/RA/teaching assignments (Exceptions; 1 incomplete.).
- e) 9th semester (through March 1st): completion of all sociology course work with a GPA of 3.3/ B+, completion of the comprehensive exams, satisfactory performance in TA/RA/teaching assignments. NB: It is highly recommended that students complete both comprehensive exams by the end of the 8th semester. (Exceptions; 1 incomplete.)
- f) 11th semester (through March 1st): Satisfactory defense of dissertation proposal. NB: It is highly recommended that students defend their dissertation proposal by the end of the 10th semester. No departmental aid beyond the 12th semester.*

*Any other aid received beyond the 6th year that does not come from departmental funds is at the discretion of the person or unit providing the aid. NB; The official department policy is that students cannot work on campus for more than 20 hours/week, although students may petition the Graduate Program Committee for an exception to this rule.

General Notes

Student refers to full-time students. “Semesters” refers to semesters since entry into the program. Part-time students or students who take leaves of absence will be dealt with on an individual basis.

Departmental HuskyCT

Current students have access to a Sociology HuskyCT site that contains departmental information, forms and policies. Log into HuskyCT for additional information.

FACULTY

Beasley, Maya	Stanford University Ph.D. 2004 Social Stratification, Social Movements, Race and Ethnicity, Political Sociology
Benzecry, Claudio	New York University Ph.D. 2007 Social Theory and Sociology of Culture
Bernstein, Mary	New York University Ph.D. 1997 Social Movements, Sexualities, Gender, Political Sociology, Law and Social Policy
Broadhead, Robert	University of California Ph.D. 1978 Medical Sociology, Deviance, Qualitative Methods
Cazenave, Noel	Tulane University Ph.D. 1977 Racism Studies, Poverty and Inequality, Political Sociology
Cheng, Simon	Indiana University Ph.D. 2003 Race and Ethnicity, Education, Family and Quantitative
Dashefsky, Arnold <i>Director, Center for Judaic Studies</i>	University of Minnesota Ph.D. 1969 Race and Ethnic Relations, Judaic Studies, Social Psychology
Deener, Andrew	University of California, Los Angeles Ph.D. 2008 Urban sociology, Sociology of Culture, Ethnography
Fischer, Mary	University of Pennsylvania Ph.D. 2003 Race and Higher Education
Glasberg, Davita Silfen <i>Department Head</i>	SUNY – Stony Brook Ph.D. 1983 Political Sociology, Economic Sociology, Political Economy, Inequality

<p>Goodstein, Lynne <i>Vice-Provost and Director of the Honors Program</i></p>	<p>City University of New York Ph.D. 1977 Social Psychology, Criminal Justice, Women's Studies</p>
<p>McNeal, Ralph</p>	<p>University of North Carolina Ph.D. 1994 Education, Adolescence, Social Capital</p>
<p>Naples, Nancy</p>	<p>CUNY Graduate Center Ph.D. 1988 Gender and Sexualities, Social Policy, Immigration, Globalization, Community Activism, Qualitative Methodology</p>
<p>Purkayastha, Bandana <i>Director, Graduate Studies</i></p>	<p>University of Connecticut Ph.D. 1999 Gender/Race, Immigration, Ethnicity, Transnationalism, Asian Americans, South Asia, and human rights.</p>
<p>Ratcliff, Kathryn Strother <i>Director, Undergraduate Studies</i></p>	<p>University of Wisconsin Ph.D. 1977 Sociology of Health, Women and Health, Applied Sociology</p>
<p>Rockwell, Richard <i>Associate Head</i></p>	<p>University of Texas Ph.D. 1970 Urban Sociology, Demography</p>
<p>Sanders, Clinton</p>	<p>Northwestern University Ph.D. 1972 Deviance, Cultural Production, Qualitative Methods, Anthrozoology</p>
<p>Taylor, Ronald</p>	<p>Boston University Ph.D. 1973 Social Structure and Personality, Ethnicity, Sociology of African Americans</p>
<p>Troyer, Lisa <i>Senior Associate to The President</i></p>	<p>Stanford University Ph.D. 1995 Group Processes, Social Psychology, Organizational Behavior, Theory</p>
<p>Tuchman, Gaye</p>	<p>Brandeis University Ph.D. 1969 Culture, Gender, Mass Media</p>

Wallace, Michael

Indiana University
Ph.D. 1987
Political Economy, Work & Labor Markets,
Stratification

Weakliem, David

University of Wisconsin
Ph.D. 1987
Quantitative Methods, Economic Sociology,
Stratification

Wright, Bradley

University of Wisconsin
Ph.D. 1996
Social Psychology, Criminology, Deviance,
Methods

Younts, C. Wesley

University of Iowa
Ph.D. 2003
Social Psychology, Criminology, Deviance,
Methods

Regional Faculty

Eisenhandler, Susan
(*Waterbury*)

University of Massachusetts
Ph.D. 1986
Social Geography, Ethics in the Research
Process, Sociology of Religion

Price, Kim
(*Hartford*)

University of Massachusetts – Amherst
Ph.D. 2003
Qualitative Research Methods, Gender,
Family, Sexuality and Health

Recent Ph.D. Graduates/Initial Job Placement

Sears, Karen Powell (2005)

“Extending Disidentification Theory: The Effects of Stereotype Threat on the Self-Concept, Academic Engagement, and School Performance of African American and Latino High School Students”

Advisor: Taylor

Placement: Guilford College

Levy, Donald (2005)

“Sports Fan Habitus: An Investigation of the Active Consumption of Sport, It’s Effects and Social Implications Through the Lives of Fantasy Sport Enthusiasts”

Advisor: Naples

Placement: West Virginia Wesleyan College

Sullivan, Rachel (2005)

“Contemporary Racism and Family Approval of Black/White Interracial Relationships”

Advisor: Taylor

Placement: Long Island University

Steck, Laura West (2006)

Gender and Parenthood in Postsecondary Education: The Social Organization of Everyday Life Among Undergraduate Students with Children.

Advisor: Naples

Placement: York College of Pennsylvania

Narayan, Anjana (2006)

Ethnic Organizations and Ethnic Identities: Websites as a Tool to Create Transnational Gendered Identities

Advisor: Purkayastha

Placement: California State University-Pomona

Armaline, William (2007)

Human Rights Abuses and Systemic Racism Through the Criminalization of Survival: An Ethnographic Exploration of Juvenile Detention in a New England City

Advisor: Glasberg

Placement: San Jose State University

Borch, Casey (2007)

Whose Opinion Counts? An Analysis of the Opinion-Policy Linkage in the U.S. States

Advisor: Weakliem

Placement: University of Alabama at Birmingham

Fullerton, Andrew (2007)

Between Industry and Labor Market: Examining the Impact of the Spatial Agglomeration of Firms and Industries on Wages in the U.S.

Advisor: Wallace

Placement: Oklahoma State University

Mitra, Debarashmi (2007)

Globalization, Women's Labor Force Status, and Empowerment: A Cross-National Study

Advisor: Abrahamson

Placement: Delta State University

Ostertag, Stephen (2008)

Negotiating News: A study of the Social Construction of News Realities

Advisor: Tuchman

Placement: SUNY Oneonta

Stablein, Timothy (2009)

Negotiating Spaces: A Study of Street Life, Peer Involvement, and Homelessness in Harvard Square

Advisor: Sanders

Placement: Skidmore College

Acosta, Katie (2009)

"Amigas y Amantes": How First and Second Generation Latinas Negotiate Family Partnership and Community in the United States

Advisor: Naples

Placement: Tulane University

Volscho, Thomas (2009)

Sterilization Racism: A quantitative study of Pan-Ethnic Disparities in Sterilization, Sterilization Regret, and Long-Acting Contraceptive Use.

Advisor: Cazenave

Placement: College of Staten Island, CUNY

Courses of Study (Partial list)

- 5001 **Proseminar**
Required of all MA candidates in the first year of study. Covers issues of successful graduate education and professionalization, including transitioning from the role of student to scholar; mentoring; networking; choosing thesis topics; presenting papers at conferences; getting papers published; getting grants; and developing vitae.
- 5003 **Teaching Sociology**
A survey and discussion of the content, viewpoints and methods that can be employed in teaching sociology. Emphasis is on course preparation for new teachers.
- 5201 **The Logic of Social Research**
Required of all MA candidates in the first year of study. Covers the logic of how to frame and design social research. Topics include the link between theory and method, selection of a research topic, inductive versus deductive reasoning, causality (including research designs for identifying causal relations) and causal errors, conceptualization, operationalization, levels of analysis, measurement, reliability and validity, sampling, using mixed methods, research ethics, and the politics of social research.
- 5203 **Quantitative Research I**
Prerequisite: Soci 3211Q (207Q) or its equivalent; and Soci 5201(321)
Required of all MA candidates in the first year of study. Introduction to quantitative methods of social research. Topics include linear regression, including ANOVA and ANCOVA; hypothesis testing and model selection; regression diagnostics; non-linearity and functional form; path analysis; and factor analysis.
- 5231 **Qualitative Research I**
Required of all MA candidates. Introduction to qualitative methods of social Research. Topics include epistemologies of qualitative methodologies; ethical issues in qualitative research; the Chicago School; symbolic interactionism and grounded theory; introduction to fieldwork; basic fieldwork techniques; interviewing; narrative analysis; textual analysis; data analysis; content analysis using computers; and writing analysis of data.
- 5251 **Core Theorists**
Required of all MA candidates. An examination of the original writings of Durkheim, Marx, Weber, and Simmel. Focus upon theories of these figures, their relations with contemporaries, their interconnections, and influence upon subsequent theory and theory groups.
- 5275 **Topics in Culture**
With a change in content, this course may be repeated to a maximum of 9 credits. Special topics in sociological theory and research concerning the relationship between individuals and society. Topics will vary by semester.

- 5301 **Seminar on Crime and Justice**
Broad survey of topics and issues relating to crime and the criminal justice system in the U.S. Emphasis is on policy issues.
- 5311 **Deviant Behavior**
Review of theory and research, with emphasis on their implications for a general theory of deviant behavior, ethnic, religious, and class differences.
- 5351 **Seminar on Society and the Individual**
A comparative analysis of the major theoretical approaches to individual-society relations, with an emphasis upon interdisciplinary contributions and trends of development. Contemporary issues and the prospects for theoretical integration are examined in the perspective of the long-term development of the field.
- 5401 **Analysis of Social Organization**
An examination of patterns of social organization found in bureaucracies and voluntary associations.
- 5411 **Sociology of Work**
Analysis of work behavior with particular attention to formal and informal organization of labor, white collar, executive and professional roles.
- 5421 **Seminar in Social Stratification**
Social class theories, and problems of distribution of power and privileges.
- 5453 **Medical Sociology**
An examination of the institutional pattern of health care, including the social aspects of health and sickness, types of practitioners, and the social organization of therapeutic settings.
- 5501 **Racism**
Variable topics in the study of racism, such as racism and U.S. social policy, white racism, and the social construction of whiteness. Topic may vary by semester.
- 5505 **Topics in Racism and Ethnic Group Relations**
With a change in content, this course may be repeated to a maximum of 9 credits. Special topics in Sociological analyses of racism and ethnic group relations. Topics will vary by semester.
- 5511 **Seminar on American Jewry**
Application of sociological theory and methods to the analysis of American Jewry.
- 5601 **Gender and Society**
In this course, we will explore the complex processes contributing to the social construction of gender; examine different theories generated to explain the system of inequality in the United States and in other parts of the world with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; and evaluate how men and women are differentially constituted in the

family, work and politics. May be repeated for US focused and international focused versions of this course

- 5612 **Feminist Theory and Social Science**
Examines intellectual background and contemporary context for feminist theoretical debates in the social sciences. Explores these debates with reference to feminist perspectives on political theory, science, economics, postmodernism, postcolonialism, globalization, socialization and sexuality.
- 5651 **Seminar in the Family**
An analytical study of the family as a social group in terms of structure, member roles, and function with an examination of ethnic, religious and class differences. The interrelationship between the family and its cultural context is analyzed with particular reference to the impact of modern culture.
- 5703 **The Metropolitan Community**
Topics in urban sociology.
- 5706 **Seminar in Comparative Urbanization**
Urbanization as a factor in social and cultural change, particularly in developed areas: Asia, Africa and Latin America.
- 5751 **Demography**
Survey and analysis of theories and present problem areas in demography. This includes such topics as population growth and distribution, population composition mortality, fertility, migration, and population policy.
- 5801 **Political Sociology**
Sociological aspects of political bases of political power, ideology, and mobilization of support; community and national power systems, political parties, and elites.
- 5806 **Theories of the State**
A sociological examination of theoretical analyses of the role of the state in modern society, and the relationship between the state and the economy. Applications of these theories to empirical analyses of specific research questions are explored.
- 5809 **Inequality and the Welfare State**
Analysis of the relationship between systems of racial, class, and gender inequality, and the formation and implementation of social policy by the contemporary U.S. welfare state.
- 5821 **Social Movements**
Analysis of the conditions and processes underlying movement formation and participation and influencing their careers and outcomes.

- 5829 **Social Change**
A study of the forces prompting and impeding societal change with particular attention to those operative in contemporary society. Major theories of social change are examined.
- 5831 **Law and Society**
An overview of theoretical perspectives in the sociology of law, with emphasis on classical social theory.
- 5833 **Gender, Politics and the State**
Explores gendered construction of state and politics with attention to changes over time, across cultures and political institutions. Examines key debates within feminist political and legal theories and third world feminist and post colonialist theories of the state. Discusses links between local resistance, immigration, and global economic restructuring.
- 5895 **Investigation of Special Topics**
A seminar course. Topics vary by semester.
- 5899 **Independent Study for Graduate Students**
Special topic readings or investigations.
- 6203 **Quantitative Research II**
Prerequisite: Soci 5203 (326)
Advanced quantitative methods of social research. Topics include generalized linear models, including binary logit and probit, multinomial logit, ordered logit and probit, and count data; censoring, truncation, and sample selection; panel data; and correlated errors.
- 6231 **Qualitative Research II**
Prerequisite: Soci 5231 (324)
Required of all Ph.D. candidates. Advanced topics in qualitative methods of social research. Topics include contemporary debates in qualitative methodology; critical perspectives on qualitative methodology; feminist research; institutional ethnography; the case method; extended case method; Third World and postcolonial approaches to social research; analyzing and reanalyzing field data; applied and evaluation research; participatory and activist research.
- 6251 **Contemporary Sociological Theories**
Required of all Ph.D. candidates. Overview of contemporary sociological theories generated since the 1950s with attention to the historical and intellectual contexts within which they have developed. Specifically, the course will offer an introduction to the following theoretical perspectives: (neo)functionalism, relational sociology, rational-choice theory, ethnomethodology; dramaturgical analysis, constructivist structuralism, structuration theory, (neo-) pragmatism, post-structuralism, critical theory, feminist theory, cultural theory, conflict theory, neo-Marxism, symbolic interactionism, and postmodernism. All students enrolled in this class should be familiar with the principle ideas of classical theorists, Marx, Weber, and Durkheim.

Send application materials to:

University of Connecticut
Graduate School Admissions Office
438 Whitney Road Ext., Unit 1006
Storrs, CT 06269-1006

Deadline for applying:

All application materials, including supporting documents, must be received by December 1 for full consideration, although we will continue to examine applications until February 1st.

Test scores needed:

Department:
Graduate School:

General GRE
TOEFL or IELTS test is required of international students. (Minimum TOEFL scores acceptable to the University are 550-written or 213-computer).

IELTS – you need an average overall band score of at least 6.5. Only the scores from the Academic Module, not the General Training Module, are acceptable.

<http://grad.uconn.edu/requirements.html>

Admission notification sent to applicants:

March/April for the following fall semester.

Revised June 2009