

Learning Communities Updates

FYP&LC Advisory Board Meeting, November 2009

▪ Learning Communities 2009-10

- Student Profile pages added to website (<http://LC.uconn.edu>)
"EcoHouse hosts a variety of students whose interests span a broad spectrum, all of whom are so friendly and genuinely excited to be engaged in what we do and to enact environmentally friendly change at UConn."
~Todd Sanders, Freshman Environmental Science major



Social Justice students at Husky WOW

"The LCs are meant to only enhance your experience and give you the tools and resources to be a better citizen of society and integral part of the university. The LC experience has definitely made my overall experience as a college student, thus far, the best it can be." ~Shreena Desai, Freshman Biomedical Engineering/Pre-Med major, Leadership LC



Trevor & Liv, EcoHouse, took part in UConn March for Intern'l Day of Climate Action 350.org

"Being a part of the Community Service LC, even though living far away from home, I always feel like this LC is a second family to me. Being involved in community service projects helps you understand the world around you and grow up in your heart. Our college experience is not only about meeting new people but also about growing up. [The] LC has offered me both; it is where my college experience began." ~Congtin Le Phan, Soph. Chem. Engineering major from Vietnam

- Blog (<http://uconnLC.blogspot.com>) and Facebook page launched (link from <http://LC.uconn.edu>)
- Fall 2009 Community Highlights
Community Service: ENGL 1010 topic-American Protest Literature's influence shaping political/social dynamics (ex: protest music motivating black South Africans to rise against government/fight for civil rights)
Connecting w/ the Arts & Fine Arts: Held Open Mic Nights & met performers such as folksinger, Arlo Guthrie
EcoHouse: Hosted Local Routes dinner for Teale Lecture speaker, Dr. John Elder
EUROTECH: Students will visit the Goethe-Institut in Boston with a professor who specializes in German film
Global House: During Homecoming, won Lip Sync dance competition and sang Alma Mater in 7 languages
Leadership: Book Club, *Letters from Leaders* by Henry Dormann, 3 EcoMadness Captains in LC led Goodyear to win
Nursing: The students started a Mentoring Program connecting upperclassmen with first year students
(Pre-)Pharmacy: Recently held a Pharmacy Spelling Bee competition to test knowledge of terms
Public Health: Healthy Husky competition using pedometers to track steps, tied into discussions of wellness
Social Justice: Held fundraiser for Kiva.org – a microloan organization; held Global Gourmet dinner
WiMSE: Dr. Erin Mullen will lead students in exposure to various labs on campus and service activities

▪ Learning Communities Marketing & Communications Task Force

- *Advisory Council:* Jim Hill, ACES
Admissions: Brian Usher
FYP & LCs: David Ouimette, Melissa Foreman, Co Hawes
Honors Program: Rebecca Gates
Orientation: Maria Sedotti
Registrar's Office: Jeff von Munkwitz-Smith
Residential Life: Pam Schipani, Maureen Armstrong
Undergraduate Education & Instruction: Steve Jarvi
University Communications: Leonard Blanks, Patty Fazio
Visitor's Center: Meg Malmborg



Community Service students completed Ropes Course/Team Building activities. They're making LCs with their hands!

- Significant Outcomes
 - ✓ Integration into Admissions Process
 - 🖨 Letter – target high achievers not invited to be Honors
 - 🖨 CRM Email – one in a series of emails will have Learning Community theme
 - 🖨 Admissions Website – add Learning Community link under “Student Living”
 - 🖨 Admissions Schools/Colleges Websites (*LC Info on ACES, Business, Engineering, Fine Arts, Nursing, Pharmacy*)
 - 🖨 Future – Design brochure & participation in Admissions Chat Nights with Telecounselors
 - ✓ Signage – creating sense of place/identity
 - 🖨 Banners for 3 communities (EcoHouse, Global House, Public Health); phase in signage by doors
 - ✓ Learning Communities Ambassadors Program
 - 🖨 Train students to represent each community in media (website photos/videos), at Open House, etc.
- Searches
 - Two Staff Positions
 - ✓ EcoHouse Program Coordinator, preparing to request permission to make an offer
 - ✓ Public Health Program Coordinator, completed 10 telephone interviews; inviting 4 candidates to campus
 - Upcoming Faculty Director Internal Searches
 - ✓ Global House (Dr. Ortega’s term ending; sabbatical) & Public Health/Public Service (Dr. Pierce left UConn)
- Learning Communities 2010-11
 - New Learning Communities to open Fall 2010:
 - ✓ Business Connections, for 1st-year admitted business majors (will expand to multi-year over time)
 - ✓ Exploratory Majors, a collaboration between ACES and Career Services
 - Leadership; Connecting with the Arts; and Fine Arts will expand to include students in multi-years
 - Social Justice, in current form, will become non-residential (future focus: developing Human Rights LC)
 - Recruitment: Returning Students Apply 12/4/09-1/25/10; New Students Apply 2/2/10-5/15/10
 New: When new students open the Housing Application, they will first see information about LCs, and have the opportunity to select one directly on the application (in the past, they applied separately)

Storrs Campus Living & Learning Communities	Goal #'s 2010-2011				Residence Hall Location
	First Year Students	Returning Students	RA	LC Total	
Business Connections	80	0	1	81	Alumni, Belden
Community Service	30	30	1	61	Alumni, Eddy
Connecting with the Arts	26	26	1	53	Shippee, 3rd floor
EcoHouse	60	60	3	123	Hollister
EUROTECH	10	10	1	21	McMahon, 4th floor
Exploratory Majors	40	0	1	40	Northwest Goodyear
Fine Arts	26	26	1	53	Shippee, 3rd floor
Global House	65	65	3	133	McMahon South Tower, Flr 1-3
Leadership, Learning & Life at UConn	30	30	1	61	Northwest, Goodyear
Music	0	34	1	35	South, Rosebrooks
Nursing	30	40	2	72	Northwest, Rogers/South, Rosebrooks
(Pre-)Pharmacy	57	57	4	118	Towers, Trumball Morgan Lafayette Sousa
Public Health/Public Service	31	32	3	66	Alumni, Watson
Women in Math, Science & Engineering	17	21	1	39	Hilltop, Ellsworth
Total	502	431	24	956	

METRIC GOAL BY 2014: 25% first year class participating in LCs, not including Honors Program students
 2010-11: *First-Year Students: 3200 admitted - 450 honors = 2750. 502 first-years/2750 = 18% of non-honors first year class, not counting first year students participating in non-residential Learning Communities.*

#S ABOVE DO NOT INCLUDE HONORS. Honors Program will determine their LC #'s (locations: Buckley; South, Wilson A; Alumni, Brock)