


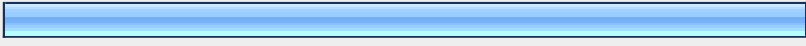


FYE 1800 Instructor Feedback for Fall 2008

1. What is your status at the University of Connecticut?			Response Percent	Response Count
Faculty			6.0%	4
Administrator/Staff			80.6%	54
Non-UConn Associate			3.0%	2
Graduate Student			10.4%	7
If you're a grad student, which program?				6
<i>answered question</i>				67
<i>skipped question</i>				0

2. How many semesters have you taught FYE classes?			Response Percent	Response Count
First one!			31.8%	21
2-4			28.8%	19
5-9			19.7%	13
10+			19.7%	13
<i>answered question</i>				66
<i>skipped question</i>				1



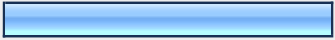


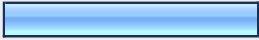






3. Please answer the following questions based on your experience as an instructor during the Fall 2008 semester.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable	Response Count
I enjoyed my experience as an FYE instructor.	1.6% (1)	1.6% (1)	1.6% (1)	32.8% (20)	62.3% (38)	0.0% (0)	61
I clearly understood the underlying philosophy for this class.	0.0% (0)	0.0% (0)	0.0% (0)	21.3% (13)	77.0% (47)	1.6% (1)	61
I clearly understood the expectations of First Year Programs for this class.	0.0% (0)	1.6% (1)	3.3% (2)	34.4% (21)	59.0% (36)	1.6% (1)	61
I clearly understood the curriculum content areas.	0.0% (0)	4.9% (3)	3.3% (2)	36.1% (22)	54.1% (33)	1.6% (1)	61
I found materials provided to me as an instructor helpful.	1.6% (1)	1.6% (1)	9.8% (6)	41.0% (25)	44.3% (27)	1.6% (1)	61
I had a clear idea of who to call as a guest speaker for a particular content area.	0.0% (0)	0.0% (0)	1.7% (1)	35.6% (21)	59.3% (35)	3.4% (2)	59
I preferred to present on specific content areas (ex. study skills, time management, getting involved, etc.) rather than rely on outside speakers.	3.3% (2)	19.7% (12)	34.4% (21)	24.6% (15)	18.0% (11)	0.0% (0)	61
Overall, I felt that I developed a positive relationship with the first-year students in my class.	1.7% (1)	0.0% (0)	5.0% (3)	48.3% (29)	45.0% (27)	0.0% (0)	60
Comments							9
answered question							61
skipped question							6

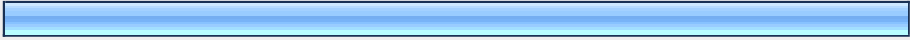
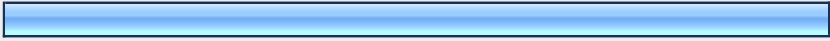
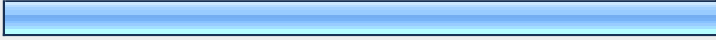
4. I arranged for #___ guest speakers to come to the classroom to present a content area.			Response Percent	Response Count
None			1.6%	1
1-6			88.5%	54
7-10			8.2%	5
10+			1.6%	1
			<i>answered question</i>	61
			<i>skipped question</i>	6

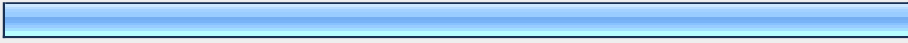
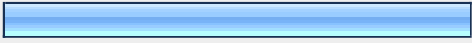

5. Please answer the following question based on your experience.								
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable	Response Count	
I thought the guest speakers, on a whole, covered the content areas well.	0.0% (0)	1.6% (1)	8.2% (5)	47.5% (29)	39.3% (24)	3.3% (2)	61	
Comments							6	
							<i>answered question</i>	61
							<i>skipped question</i>	6

6. I took my class on the following "field trips" (destinations outside of your regular classroom). Please check all that apply.

		Response Percent	Response Count
African American Cultural Center		8.2%	5
Asian American Cultural Center		21.3%	13
Benton Museum		36.1%	22
Dairy Bar		82.0%	50
International Center		3.3%	2
Library Tour		27.9%	17
Police Station		41.0%	25
Puerto Rican and Latino Cultural Center		4.9%	3
Rainbow Center		13.1%	8
Recreation Center		3.3%	2
Sports Museum		4.9%	3
Women's Center		9.8%	6
Other (please specify)			14
		answered question	61
		skipped question	6

7. Please name three guest speakers/field trips/content areas that the students seemed to love.

		Response Percent	Response Count
1.		100.0%	56
2.		91.1%	51
3.		78.6%	44
		answered question	56
		skipped question	11

8. Please name three guest speakers/field trips/content areas that the students seemed to dislike.			Response Percent	Response Count
1.			100.0%	33
2.			51.5%	17
3.			30.3%	10
			<i>answered question</i>	33
			<i>skipped question</i>	34

9. If you assigned a final project, please tell us about it!		Response Count
		36
		<i>answered question</i>
		36
		<i>skipped question</i>
		31

10. Have you developed successful in-class exercises or homework assignments that you can share with FYE? Worksheets? Scavenger hunts? Please explain below or e-mail them to fyp@uconn.edu		Response Count
		16
		<i>answered question</i>
		16
		<i>skipped question</i>
		51

11. "Stretching Yourself in Writing" Assignment. Please choose the appropriate answer.

	True	False	N/A	Response Count
I assigned my students at least one writing assignment during the semester.	91.5% (54)	5.1% (3)	3.4% (2)	59
I required my students to use the "Stretching Yourself in Writing" for a writing assignment (involved student taking draft of paper to the Writing Center for review, making revisions based on feedback, and submitting final paper).	62.7% (37)	32.2% (19)	5.1% (3)	59
My student's feedback from the "Stretching Yourself in Writing" assignment was positive.	47.5% (28)	11.9% (7)	40.7% (24)	59
In a future writing assignment, I would require students to visit the Writing Center.	74.6% (44)	16.9% (10)	8.5% (5)	59
			Comments	15
			<i>answered question</i>	59
			<i>skipped question</i>	8

12. "Writing a Resume" Assignment. Please choose the appropriate answer.

	True	False	N/A	Response Count
I assigned "Writing a Resume" to my class (involved drafting a resume, having it reviewed by Career Services, and turning in a revised, final resume).	36.2% (21)	53.4% (31)	10.3% (6)	58
My students' feedback from the "Writing a Resume" assignment was positive, and they learned about Career Services programs.	33.9% (19)	8.9% (5)	57.1% (32)	56
In a future class, I would use this assignment again.	39.3% (22)	5.4% (3)	55.4% (31)	56
When I contacted Career Services, there were no sessions available, so I didn't assign "Writing a Resume" to my class.	11.1% (6)	25.9% (14)	63.0% (34)	54
			Comments	9
			answered question	59
			skipped question	8

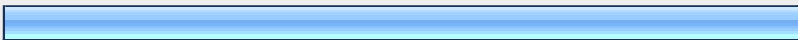

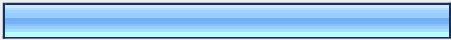

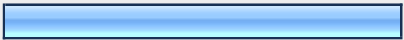
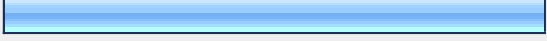
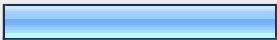



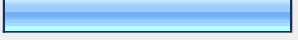

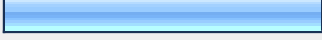

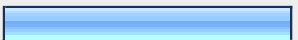
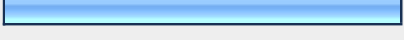
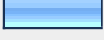
13. How often did you read the "First Year Experience (FYE) Weekly Digest"? (Sent out as an e-mail message every Wednesday during Fall semester.)

		Response Percent	Response Count
Every week		54.2%	32
About 75% of them.		28.8%	17
About 50% of them.		6.8%	4
About 25% of them.		10.2%	6
Never		1.7%	1
I never received an issue of the FYE Weekly Digest		1.7%	1
Comments			9
answered question			59
skipped question			8

14. First Year Experience Weekly Digest. Please choose the appropriate answer.

	True	False	Not Applicable	Response Count
I found the FYE Weekly Digest to be helpful in planning my class.	88.1% (52)	6.8% (4)	5.1% (3)	59
I checked back issues of the FYE Weekly Digest on the First Year Programs Website.	23.7% (14)	67.8% (40)	8.5% (5)	59
I checked back issues of the FYE Weekly Digest on the HuskyCT "Instructors" site.	16.9% (10)	74.6% (44)	8.5% (5)	59
Comments				12
answered question				59
skipped question				8

15. Please check the tools you used in HuskyCT during your class. Please check all that apply.

		Response Percent	Response Count
Posted Syllabus		87.7%	50
Posted Schedule		35.1%	20
Used "My Weekly 1800" structure to present content areas, guest speakers, and field trips to students week-by-week		49.1%	28
Used Learning Modules for Instructors to plan classes		59.6%	34
Used Learning Modules for Students		43.9%	25
Used Announcements tool		59.6%	34
Used Calendar to post upcoming events at UConn		29.8%	17
Used Discussion tool		84.2%	48
Used the Journal feature		7.0%	4
Used the Blog feature		3.5%	2
Used Assignments tool (allows students to turn in assignments electronically)		31.6%	18
Used Assessments tool		8.8%	5
Added Web Links		35.1%	20
Added "About Me" site, with information about my background, interests, and contact information		38.6%	22
Added student photos		31.6%	18
Used the Grade Book		43.9%	25
Used the Grade Book "Export" feature to upload grades into PeopleSoft		10.5%	6
	Other (please specify)		4
			answered question
			57

16. Please answer the following questions about HuskyCT.

	True	False	N/A	Response Count
I attended at least one HuskyCT training workshop.	75.9% (44)	24.1% (14)	0.0% (0)	58
I had one-on-one HuskyCT training.	19.6% (11)	78.6% (44)	1.8% (1)	56
I have used previous versions of WebCT and felt comfortable using HuskyCT without further training.	43.9% (25)	40.4% (23)	15.8% (9)	57
I poked around in HuskyCT and felt I didn't need training.	22.8% (13)	49.1% (28)	28.1% (16)	57
I decided not to use HuskyCT in my class.	7.0% (4)	75.4% (43)	17.5% (10)	57
I delegate HuskyCT to my mentor.	37.5% (21)	51.8% (29)	10.7% (6)	56
			Comments	6
			answered question	58
			skipped question	9

17. What type of training would you like to be offered for HuskyCT?

	Response Count
	20
	answered question
	20
	skipped question
	47



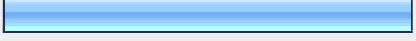
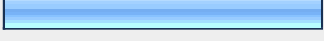
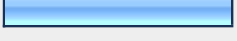
18. What suggestions do you have related to the use of HuskyCT within First Year Experience?			
			Response Count
			15
			answered question 15
			skipped question 52

19. Please answer the following questions about the Mentor Program based on your experience as an instructor during the Fall 2008 semester.				
	True	False	Not Applicable	Response Count
Having an undergraduate peer mentor was beneficial to my FYE class.	86.3% (44)	2.0% (1)	11.8% (6)	51
I am satisfied with the instructor/mentor matching process.	76.6% (36)	2.1% (1)	21.3% (10)	47
I selected my own mentor.	12.5% (6)	72.9% (35)	14.6% (7)	48
My mentor was enrolled in EPSY 3020 this semester.	80.0% (40)	10.0% (5)	10.0% (5)	50
My mentor was enrolled in EPSY 3020 in a previous semester.	8.5% (4)	61.7% (29)	29.8% (14)	47
My mentor was NEVER enrolled in EPSY 3020.	2.2% (1)	67.4% (31)	30.4% (14)	46
I did not have a mentor.	6.3% (3)	77.1% (37)	16.7% (8)	48
Comments				16
answered question				55
skipped question				12

20. Do you have suggestions or feedback for improving the mentor experience? Do you have feedback related to the instructor/mentor matching process?

		Response Count
		10
	<i>answered question</i>	10
	<i>skipped question</i>	57

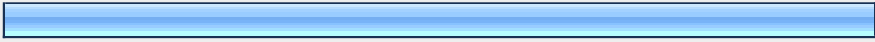

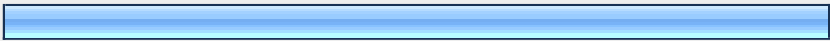
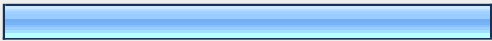
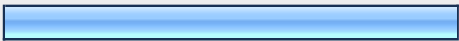

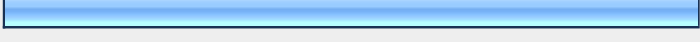
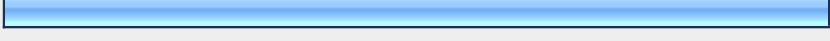
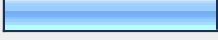
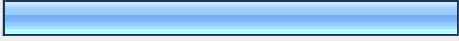
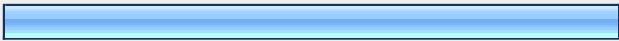
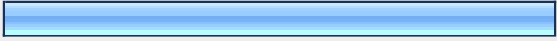

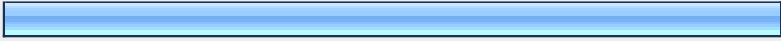
21. Please recommend any students from your class who might be interested in becoming a mentor next fall.

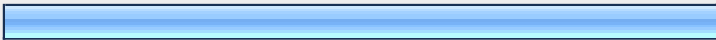
		Response Percent	Response Count
1.		100.0%	20
2.		60.0%	12
3.		45.0%	9
4.		35.0%	7
5.		25.0%	5
		<i>answered question</i>	20
		<i>skipped question</i>	47



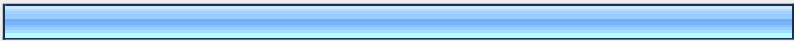
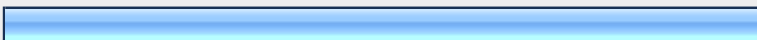
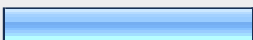
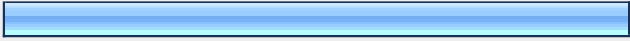
22. Introductory Training Session. Please choose the appropriate answer.				
	True	False	N/A	Response Count
I attended an introductory training session before fall classes began.	62.5% (35)	33.9% (19)	3.6% (2)	56
The session helped me to plan the class.	53.6% (30)	12.5% (7)	33.9% (19)	56
The session prepared me to teach the class.	43.6% (24)	21.8% (12)	34.5% (19)	55
My questions about planning and teaching were answered.	49.1% (27)	9.1% (5)	41.8% (23)	55
Afterwards, I felt I needed more training, and contacted First Year Programs for support.	10.7% (6)	48.2% (27)	41.1% (23)	56
Afterwards, I felt I needed more training, but decided to draw on my own or other resources than FYP to plan and teach the class.	19.6% (11)	39.3% (22)	41.1% (23)	56
I feel comfortable in an instructor role and just attended the session to reinforce my planning and teaching skillset.	43.6% (24)	18.2% (10)	38.2% (21)	55
I would like to attend this training session, but never have time to do so.	10.9% (6)	58.2% (32)	30.9% (17)	55
			Comments	3
			answered question	56
			skipped question	11

23. Do you have suggestions for future training, workshops, and/or conferences?	
	Response Count
	8
	answered question 8
	skipped question 59

24. How do you think your FYE class affected your students? Please check all that apply.

		Response Percent	Response Count
They found skills they could apply to other academic courses.		96.4%	54
They learned how to learn at the university level.		62.5%	35
They developed positive social connections within or outside the class.		91.1%	51
They developed tolerance and an appreciation of diversity.		53.6%	30
They found tools to help understand their personalities and their relationships with others.		50.0%	28
They participated in clubs, societies, or organizations on campus that they might have not pursued otherwise.		76.8%	43
They connected with faculty members, staff members, or peer mentors in a positive way.		76.8%	43
They found tools to locate the resources they need on campus.		91.1%	51
They have become more globally aware.		23.2%	13
They explored new intellectual ideas.		50.0%	28
They found assistance in choosing a major or changing one.		67.9%	38
They discovered opportunities in study abroad, internships, undergraduate research, and co-curricular activities.		60.7%	34
They became more engaged in their academic work.		46.4%	26
They developed a sense of belonging and community at UConn.		85.7%	48

Their experience at UConn has been enriched.		78.6%	44
		Comments	3
		answered question	56
		skipped question	11

25. How was your experience with your students? Please check all that apply.			
		Response Percent	Response Count
I was able to get to know my students' names.		96.4%	53
I have a good sense of individual student's strengths and weaknesses.		69.1%	38
I saw and greeted my students outside of class.		87.3%	48
I was able to help one or more students with a problem or issue.		83.6%	46
I had lunch or socialized outside of class with at least one of my students.		27.3%	15
I feel I developed a good relationship with my students and they will continue to seek me out for future assistance.		69.1%	38
		Comments	4
		answered question	55
		skipped question	12

26. What reason(s) did you have for teaching an FYE class this semester? Please check all that apply.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Response Count
My supervisor requires that I teach a class.	38.2% (21)	18.2% (10)	3.6% (2)	5.5% (3)	14.5% (8)	20.0% (11)	55
Teaching FYE looks good on a resume (or my accomplishments list for my annual evaluation).	12.7% (7)	14.5% (8)	23.6% (13)	21.8% (12)	9.1% (5)	18.2% (10)	55
I've done it before, and I love it.	5.5% (3)	1.8% (1)	5.5% (3)	27.3% (15)	27.3% (15)	32.7% (18)	55
I've done it before, but after this semester I'm burned out.	30.9% (17)	27.3% (15)	3.6% (2)	5.5% (3)	1.8% (1)	30.9% (17)	55
I feel it puts me in touch with the "real customer" of UConn.	1.8% (1)	3.6% (2)	10.9% (6)	38.2% (21)	41.8% (23)	3.6% (2)	55
I want to make a difference in the lives of students.	0.0% (0)	0.0% (0)	3.6% (2)	27.3% (15)	69.1% (38)	0.0% (0)	55
I (or my child/relative) had a tough time transitioning to a college/university, and I want to help make it smoother for others.	12.7% (7)	14.5% (8)	14.5% (8)	18.2% (10)	18.2% (10)	21.8% (12)	55
I took an FYE class as an undergraduate and felt it was worthwhile, so I want to provide the same experience to others.	14.5% (8)	14.5% (8)	3.6% (2)	10.9% (6)	5.5% (3)	50.9% (28)	55
Planning classes expands my awareness of the services UConn offers undergraduates, thereby making me more effective in my current position at UConn.	0.0% (0)	5.6% (3)	7.4% (4)	40.7% (22)	46.3% (25)	0.0% (0)	54
I like interacting with students.	0.0% (0)	0.0% (0)	1.9% (1)	24.1% (13)	70.4% (38)	3.7% (2)	54
Other (please specify)							0
answered question							55
skipped question							12

27. What was the most challenging part of this experience for you as an instructor?		
		Response Count
		35
	<i>answered question</i>	35
	<i>skipped question</i>	32

28. What was the best part of this experience for you as an instructor?		
		Response Count
		35
	<i>answered question</i>	35
	<i>skipped question</i>	32