

10 FIRST YEAR EXPERIENCE

INTD 1820 Faculty/Student Seminars, Spring 2010

Usually students have to wait until they are in a particular major and have spent several years at UConn to take a seminar, a discussion-oriented course for 15-20 students taught by a senior faculty member. As part of the First Year Experience, several distinguished faculty members are teaching one-credit courses on topics of personal or professional interest. The seminars, which meet for one hour per week, may involve discussion, writing, guided research, and provide plenty of opportunity for participation. The format of each course and assignments depend upon the topic. The instructors who teach faculty-student seminars enjoy working closely with students, and use the seminar to help participants enhance their ability to engage actively in the academic life of the University and to learn independently.

Visit us at www.fye.uconn.edu for more information about First Year Experience!

INTD 1820 COURSE LISTINGS & DESCRIPTIONS

| Class | PS# | Instructor | Description | Time | Location | Available Seats |
|-------|-------|-----------------|---|-----------------------|--|-----------------|
| 001 | 10369 | Kim Chambers | My Family Mirror | Wednesday 3-3:50 | CUE 134 | 11 |
| 002 | 10391 | Leo Lachut | Developing the Counselor Within You | Thursday 2-2:50 | CUE 134 | 8 |
| 003 | 10393 | Brian Boecherer | Political Palm Reading | Friday 11-11:50 | CUE 130 | 15 |
| 004 | 10395 | Willena Price | PA2SS | Thursday 5:30-6:20 | African American Cultural Center, SU 407 | 19 |
| 005 | 10397 | Lindsay Sell | Leadership Instructor Consent Required | Wednesday 1-1:50 | CUE 130 | 19 |
| 006 | 10399 | Todd Sullivan | Leadership Instructor Consent Required | Tuesday 10-10:50 | CUE 130 | 19 |

| Class | PS# | Instructor | Description | Time | Location | Available Seats |
|--------------|------------|-------------------------------|--|-------------------------------------|-------------------------------|------------------------|
| 007 | 10401 | Steve Park | Pirates of the Caribbean | Thursday 9:30-10:20 | Class of '47 room | 11 |
| 008 | 10403 | Fleurette King | Social Justice in a Diverse Democracy | Tuesday 10-10:50 | Rainbow Center, SU 403 | 18 |
| 009 | 15637 | Fleurette King | Queer Issues | Tuesday 3-3:50 | Rainbow Center, SU 403 | 18 |
| 010 | 15639 | Joy Erickson | LSAMP Instructor Consent Required | Tuesday 5-5:50 | CLAS 164 | 16 |
| 011 | 15641 | Betsy Cracco | Emotional Intelligence | Thursday 4-4:50 | CHEM T- 309 | 16 |
| 012 | 15643 | Joe Briody | Leadership | Wednesday 11-11:50 | Torrey Life Sciences 79 | 13 |
| 013 | 13905 | Joe Briody | Leadership | Wednesday 12-12:50 | CUE 130 | 17 |
| 014 | 13507 | Joe Briody | Leadership | Wednesday 1-1:50 | Koons 301 | 19 |
| 015 | 13509 | Joe Briody | Leadership | Wednesday 1-1:50 | CLAS 102 | 19 |
| 016 | 10405 | Joe Briody | Leadership | Wednesday 2-2:50 | Castleman 204 | 19 |
| 017 | 10407 | Kathy Tevault | Finding a Career Direction Seminar Series | On-Line | On-Line -- HuskyCT | 17 |
| 018 | 10409 | Kimeta Straker Lisa Coté | Making "Major" Decisions | Wednesday 10-11:50 2 hrs/7wks | CUE 130 | 19 |
| 019 | 10411 | Aaron Collins Harry Twyman | Making "Major" Decisions | Thursday 3-4:50 2 hrs/7wks | CUE 130 | 19 |

| Class | PS# | Instructor | Description | Time | Location | Available Seats |
|--------------|------------|--|--|--|---------------------|------------------------|
| 020 | 10413 | Sharon Mendes Cristina Conte | Making "Major" Decisions | Wednesday 2-3:50 2 hrs/7wks | CUE 130 | 18 |
| 021 | 10415 | Jeff Winston Tricia Morin Gebbie | Making "Major" Decisions | Tues & Thurs 1-1:50 2 hrs/7wks | CUE 130 | 18 |
| 022 | 10417 | Rob Landolphi | UCan Cook at UConn Beginning class: Jan 20 Requires cleanup, do not schedule another class after this one. | Wednesday 9-11:00 2 hrs, every other week | Jones 137 | 1 |
| 023 | 10419 | Len Krimerman | Intro to On-Campus Activism | Wednesday 2-2:50 | Arjona 409 | 19 |
| 024 | 10421 | Michael Howser | Mix, Mash, and Map: Geo- Everything meets Web 2.0 | Tuesday 11-11:50 | HBL-Class of '47 | 19 |
| 025 | 10423 | Ranyelle Craig | Peer Mentoring in Biology Instructor Consent Required | Thursday 5-6:15 | BUSN 218 | 19 |
| 026 | 10425 | Judy Brown | The Genetic Link | Monday 3-3:50 | Koons 201 | 17 |
| 027 | 10387 | Marie McCain | Facing History, Facing Ourselves: Human Rights | Tuesday 2-2:50 | CUE 130 | 13 |
| 028 | 10427 | Carol Artacho Guerra | The Physics of Salsa First half of semester Students must sign up for 1820.029; two credits for both classes. | Monday 6-8 pm | PRLACC | 15 |
| 029 | 10471 | Carol Artacho Guerra | The Physics of Salsa Second half of semester Students must sign up for 1820.028; two credits for both classes. | Monday 6-8 pm | PRLACC | 19 |

| Class | PS# | Instructor | Description | Time | Location | Available Seats |
|-------|-------|------------------------|--|---|---|-----------------|
| 030 | 10551 | Kristi Newgarden | World of Warcraft: Is This Who We Are? Instructor Consent Required | Wednesday 3-3:50 Meets 1 st and last class ONLY; On-line for 12 weeks | Ryan 236 | 12 |
| 031 | 10553 | Gina DeVivo Brassaw | Community Service & Working with Developmentally Disabled Individuals | Tuesday 3-3:50 | CUE 134 | 15 |
| 032 | 10579 | Carl Dean Jr. | Performance Poetry | Thursday 3:30-4:20 | African American CC, SU 407` | 19 |
| 033 | 10619 | Tom Roby | Dancing with Jane Austen | Thursday 2:00-3:15 | Storrs Congre- gational Church Parish Hall (stage) | 15 |
| 034 | 10621 | Tom Roby | Dancing with Jane Austen | Thursday 2:00-3:15 | Storrs Congre- gational Church Parish Hall (stage) | 15 |
| 035 | 12249 | Alana Linick | Techniques and Strategies for Effective Tutoring Instructor Consent Required | Tuesday 2-2:50 | Hall Bldg 202 | 19 |

**My Family Mirror
(Kim Chambers)
INTD 1820.001**

This faculty seminar examines family history as a vehicle for self-discovery. Using the disciplines of family studies, history, geography, and genealogy students will research their own families to learn more about themselves and their ancestors. Students will use both library and Internet databases to conduct family searches. As a web enhanced course using the HuskyCT software package, students will build technology skills as well. Learn more about yourself, your family, and how to document your place in history.

Developing the Counselor Within You

(Leo Lachut)

INTD 1820.002

Whether you are exploring the field of counseling or mental health as a career or you just want to develop your personal helping skills. This course will address the many types of counseling degrees, theories and techniques.

Political Palm Reading

(Brian Boecher)

INTD 1820.003

Our identity is a product of many things— citizenship ethnicity, race, gender, religion, values and beliefs. However, it is not enough to say that identity is what we make it. Our identity is also a product of how others see us. Because humans are by nature political beings, we need to try and better understand others in this global society. In order to understand others, we must first understand ourselves. This course will critically look at identity as it relates to our university, nation, and global society.

P. A.². S. S.

(Wilena Price & Amanda Burgess)

INTD 1820.004

The goal of the Preparing African American Students to Sustain Success (P.A.².S.S) is to assist first year African American Students in making a healthy, productive, and successful transition to college life here at UConn. The P.A.² S.S Program is a one-credit course facilitated through the H. Fred Simon's African American Cultural Center (AACC). Through the P.A.² S.S program first year students will be matched up with an African American upper classmen mentor. Mentors will serve as liaisons to campus resources, services, organizations events and opportunities as well as be friend mentees and serve as support as they began to acculturate to campus culture and community. Members of the P.A.² S.S program will also participate in weekly 50 minute sessions with other African American first year students as well as African American students and staff. The sessions will focus on the development of study and time management skills and will also be an opportunity for students to meet and form relationships with African American members of the community. Through the P.A.² S.S program, the problems of increased attrition rates and low retention rates of African American students here at the University of Connecticut will be acknowledged, addressed and rectified.

Introduction to Leadership

(Lindsay Sell) INTD 1820.005

(Todd C. Sullivan) INTD 1820.006

This course is designed to introduce newly initiated fraternity and sorority members to the historical overview and leadership role of fraternities and sororities on college campuses. Through activities, assignments and discussions, students will enhance their leadership skills and community involvement. The goal of this course is to prepare students to become leaders through a greater understanding of the purposes of fraternity and sorority life. Requires Instructor Consent (open to members of the Greek community).

**Pirates of the Caribbean
(Steven Park)
INTD 1820.007**

The British and their American colonists fought a war on terror in the 1720s, ending the so-called “Golden Age” of piracy.

- Did pirates really bury their treasure and walk the plank?
- What made this life seem appealing to some young men (and a few women)?

In this class we will watch films on Hollywood’s portrayal of piracy, dip into the scholarly literature on the historical reality of it, and write a brief Wikipedia article on some aspect of maritime piracy.

**Social Justice in a Diverse Democracy
(Fleurette King)
INTD 1820.008**

This class will explore how people of different social backgrounds work together to address social justice issues in a diverse democracy like the United States of America. How do we create authentic space to explore cultural similarities and differences? How do intersecting identities influence our understanding of civic engagement? How can we effectively address issues of sexism, racism, homophobia, genderphobia, ableism, classism and other forms of oppression? What populations do you serve as an ally to? Who are your allies? If these questions reflect your interests and/or experience, this course will offer a space for exploration and discussion.

**Queer Issues: Examining Topics of Sexuality and Gender Identity and Expression
(Fleurette King)
INTD 1820.009**

Through facilitated discussions, presentations, panels, and events, this class will provide an opportunity for students with varied views and experience to learn about and discuss queer issues.

**LSAMP
(Joy Erickson)
INTD 1820.010**

This class will examine the areas of the best practice strategies for academic success, issues of race, ethnicity and gender in higher education, leadership, and professional development. A cross-disciplinary team from the Office of the Vice Provost for Multicultural & International Affairs, the College of Liberal Arts and Sciences, the School of Education and the College of Agriculture will teach the course. Registration is limited to students who have been accepted into the National Science Foundation-funded LSAMP.

**Emotional Intelligence
(Elizabeth Cracco)
INTD 1820.011**

What is success and how can you achieve it?

Research based on the work of Daniel Goelman has shown that the largest determinants of individual success have little to do with traditional notions of intelligence and academic ability. Rather, the star performers in the workplace, and in life are those with those personal qualities such as initiative, empathy, adaptability and persuasiveness. This course will guide you in assessing your own Emotional Intelligence. We will explore your emotional self-awareness,

relationships, adaptability, stress tolerance and optimism. We will also identify ways to improve your Emotional IQ.

**Leadership
(Joe Briody)**

INTD 1820.012 & 1820.013 & 1820.014 & 1820.015 & 1820.016

This course will explore the opportunities and challenges associated with assuming leadership roles on campus. You will also learn how to positively contribute to the campus culture while developing individual leadership skills.

**Finding a Career Direction Seminar Series
(Kathy Tevault)**

INTD 1820.017

This course is offered virtually through HuskyCT. Over the semester, students will participate in time released activities focusing on identifying their interests, skills, aptitudes, values and personality. This will assist students with learning more about themselves and provide them with the ability to make sound choices for themselves when choosing a major or future occupation. Students will also work through modules addressing goal setting, networking, and decision making. The semester will culminate with a professional series where students will work on their resume, interviewing skills, consider graduate schools and job search techniques. Students should be prepared to spend a minimum of one hour addressing the weekly lecture on HuskyCT and participate in discussion lists and live chats. The website will be available 24 hours a day from any web location.

Making “Major” Decisions

(Kimeta Straker & Lisa Coté) INTD 1820.018

(Aaron Collins & Harry Twyman) INTD 1820.019

(Sharon Mendes & Christina Conte) INTD 1820.020

(Jeff Winston & Tricia Morin Gebbie) INTD 1820.021

With over 100 options to choose from, deciding on an academic major can be a daunting task. This course will present the academic majors available at the University of Connecticut, assist you with the decision making process, and introduce major and career options. The goal is to help you make an educated and timely decision about majors and careers. This course is co-sponsored by Career Services and the Academic Center for Entering Students.

UCan Cook at UConn

(Rob Landolphi)

INTD 1820.022

This course will create an environment for individuals who are interested in learning basic cooking techniques by incorporating a philosophy of “learning by doing” into our curriculum. Students participating in the Culinary Arts program will be instructed under the direction of our professionally trained managers and chef instructors. The objective of this program is to prepare the students with the basic skills needed to function safely and skillfully in the kitchen. This opportunity offers “hands-on” experience that is carefully supervised and properly evaluated within the context of the curriculum.

Intro to On-Campus Activism**(Len Krimerman)****INTD 1820.023**

On Campus Activism is a way for students to educate themselves on campus issues as well as social justice initiatives on the state, national, and international levels. It is a starting point for students to become personally involved in politics as well as student organizations on campus, with an special emphasis on community building and political participation. In this course you learn about activism and how you can apply this knowledge to UConn and university life.

Mix, Mash, and Map: Geo-Everything meets Web 2.0**(Michael Howser)****INTD 1820.024**

In today's connected world of mobile devices one key element is driving future development, location, location, location. Driving to unfamiliar locations is now easy thanks to portable navigation systems, when taking a photo can include location information, explore data via Google Earth and Google Maps, and even create customized map mash-ups to share with your friends. This seminar will provide hands-on exploration of how to embrace a "geo-everything" mindset while also considering the implications of everything being location related.

Peer Mentoring in Biology**(Ranyelle Craig)****INTD 1820.025**

Enrollment for this course is selected from the STRONG-CT program. This course is not open to the general student population.

The Genetic Link**(Judy Brown)****INTD 1820.026**

The purpose of this seminar is to critically examine DNA science in the media by reading popular magazines and newspapers and viewing TV programs and movies. Students will discuss the contrast between "real" science and "media" science. Students will also become aware of the difficulty of explaining technical procedures to non-scientists.

Facing History, Facing Ourselves: Human Rights**(Marie McCain)****INTD 1820.027**

This course will focus on personal identity as well as issues of inclusion/exclusion. We will consider how our participation as citizens of a democratic, capitalist nation impacts our global community. We will wrestle with issue of personal and national responsibility and throughout, keep the quintessential question before us: "How can I make a Difference?"

Physics of Salsa**(Carol Artacho Guerra and Rey Bermundez)****INTD 1820.028 and INTD 1820.029** (both classes can be taken consecutively)

This course investigates basic Newtonian mechanics through the body mechanics of salsa dancing. The course is a multidisciplinary class which will explore physics and dance from a multicultural perspective. The curriculum covers linear and rotational dynamics, forces, momentum, energy, and collisions in a traditional mechanics curriculum. Additionally, we will use basic salsa steps, turns, spins and styling as the application of the physical concepts. A

strong cultural component will be incorporated for both the scientific and the dance areas of the course, including laboratory and performance techniques.

The first six weeks (section 38) will focus on learning the basics of dance and physics. The second six weeks (section 39) will focus on the application of those basic skills, through putting together a performance and poster session for the end of the semester. **Sign up for both sessions for 2 credits!**

Ideal for athletes, kinesiology, sports management, performing arts and elementary education majors; and/or those students trying to get their feet wet in the sciences and/or the Latin dancing culture.

World of Warcraft: Is this Who We Are?

(Kristi NewGarden)

INTD 1820.030

Video games and online gaming have become one of the most popular forms of entertainment for people in many countries throughout the world. In this course we will take advantage of the participation of international students to explore the appeal of one of the most popular games, World of Warcraft (WoW), from a multi-cultural perspective. You will embark on a search for meaning in the online game through experiencing and playing it together. UCAELI students will practice English through interacting with UConn classmates. UConn students will engage in service learning, which combines academic classroom curriculum with community service, by providing language feedback and insights on U.S. culture.

Note: class meets on first day (1/20/2010) and last day (4/28/2010); otherwise rest of the class will be online. *Minimum of one hour of playing required per week.*

Community Service and Working with Developmentally Disabled Individuals

(Gina Devivo Brassaw)

INTD 1820.031

Through this course students will learn about and serve individuals who are developmentally disabled. This course will provide students with an opportunity to learn about community service by getting involved in the local community. As part of the class students will participate in at least one immersion weekend at Camp Horizon's in South Windham. Camp Horizons provides quality residential, recreational support and work programs for people who are developmentally disabled or who have other challenging social and emotional needs. No experience necessary. All students will be required to do a background check to participate in this course.

Performance Poetry

(Carl Dean Jr.)

INTD 1820.032

This course will focus on self reflection, expression and growth through poetry. In a creative environment, students will create, compose and train to perform their original works of poetry. The course will also consist of experiencing poetry of others through books, compact discs and personal appearances. Students will be encouraged to step out of their comfort zone to foster personal growth.

Dancing with Jane Austen

(Tom Roby)

INTD 1820.033, INTD 1820.034

Come learn the dances of Jane Austen's time and beyond! Jane Austen was an avid dancer in the tradition of English Country Dancing. Stately balls are prominent in her novels as occasions when gentlemen and ladies might come together and have an un-chaperoned meeting. Students will learn how to enjoy these dances, set to the tunes of some of the greatest composers of the last 350 years. No partner or experience is necessary. A great time will be had by all.

Techniques and Strategies for Effective Tutoring

(Alana Linick)

INTD 1820.035

This course will give students the opportunity to develop tutoring skills with the potential to lead into a student job with the Counseling Program for Intercollegiate Athletes (CPIA).