

Human Development and Family Studies (HDFS)

Department Head: Ronald Sabatelli
Office: Room 106, Family Studies Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

1060. Close Relationships Across the Lifespan (180) Either semester. Three credits.

Theory and research on topics in the close relationship literature including attraction, relationship development and maintenance, friendship and social support, love, sexuality, intimacy, power, communication, conflict, dissolution and divorce, and bereavement. CA 2.

1070. Individual and Family Development (190) (Formerly offered as HDFR 190) Either semester. Three credits.

Human development throughout the life span, with emphasis upon the family as a primary context. CA 2.

1095. Special Topics Lecture (195) Either semester. Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

Human development throughout the life span, with emphasis upon the family as a primary context. CA 2.

2001. Diversity Issues in Human Development and Family Studies (201) (Formerly offered as HDFR 201) Either semester. Three credits. Recommended preparation: HDFS 1070.

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice. CA 4.

2004. Research Methods in Human Development and Family Studies (205) Either semester. Three credits. Prerequisite or corequisite: HDFS 1070, which may be taken concurrently; open only to HDFS majors. Not open for credit to students who have completed HDFS 290.

Overview of research methods with emphasis on (1) the social context in which research occurs and is used, and (2) strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

2004W. Research Methods in Human Development and Family Studies (205W) Four credits. Prerequisite or corequisite: HDFS 1070, which may be taken concurrently; ENGL 1010 or 1011 or 3800; open only to HDFS majors. Not open for credit to students who have completed HDFS 290.

2100. Human Development: Infancy Through Adolescence (202) (Formerly offered as HDFR 202) Either semester. Three credits.

Individual development and behavior from prenatal period through adolescence; impact of peers, school, other social agencies, and especially the family.

2200. Human Development: Adulthood and Aging (204) (Formerly offered as HDFR 204) Either semester. Three credits.

Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.

2300. Family Interaction Processes (273) (Formerly offered as HDFR 273) Either semester. Three credits.

Family interaction: communication processes, bonding behaviors, management of conflict and aggression, negotiation of family crisis.

3080. Supervised Field Experience (288) (Formerly offered as HDFR 288) Either semester. Three or six credits. May be repeated up to a maximum of six credits. Prerequisites: GPA of 2.5 in HDFS courses: 15 credits of 2000-level or above HDFS courses and consent of the Director of Undergraduate Studies. Students who do not meet all of these requirements may take the course with the consent of the fieldwork coordinator and of the seminar instructor. Weekly seminar required. Practicum by arrangement.

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families.

3083. Foreign Study (294) Either or both semesters. Credits and hours by arrangement. Consent of Director of Undergraduate Studies required, preferably prior to student's departure. With a change in content, this course may be repeated for credit.

Special topics taken in a foreign study program.

3087. Honors Proseminar (291) Second semester. One credit. One class period. Prerequisite: Open only with consent of instructor to students in the Honors Program. *Garey*

Overview of the Family Studies Honors Programs and the opportunities available through University Honors. Includes written and oral presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

3090. Fieldwork in Community Settings (289) (Formerly offered as HDFR 289) Either semester. Three credits. Prerequisites: HDFS 3080; GPA of 2.5 in HDFS courses: 15 credits of 2000-level or above HDFS courses and consent of the Director of Undergraduate Studies. Cannot be repeated for credit. Cannot be used towards meeting major requirements in HDFS nor towards meeting GPA requirements in HDFS. Weekly seminar required. Practicum by arrangement.

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families.

3092. Research Practicum in Human Development and Family Studies (292) (Formerly offered as HDFR 292) Either semester. Credits and hours by arrangement. Prerequisite: GPA of 2.5 in HDFS courses and consent of instructor. May be taken more than one semester.

Supervised experience conducting research in human development and family studies.

3098. Selected Topics in Human Development and Family Studies (298) (Formerly offered as HDFR 298) Either semester. Variable credits. With a change in content this course may be repeated for credit.

3101. Infant and Toddler Development (231) (Formerly offered as HDFR 231) Either semester. Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or PSYC 2100 or SOCI 3201.

Human development from birth through the second year of life within the family setting.

3102. Early and Middle Childhood Development (232) Second semester. Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or PSYC 2100 or SOCI 3201.

Study of children ages 3-8 years from an integrated human development perspective that focuses on the interdependence of physical growth and cognitive, emotional, and social development.

3103. Adolescent Development (284) (Formerly offered as HDFR 284) Either semester. Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or PSYC 2100 or SOCI 3201.

Contemporary adolescence, the multiple forces and behavioral characteristics of this period of development.

3110. Social and Community Influence on Children in the United States (210) Either semester. Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher.

Based on an ecological/contextual perspective students investigate the impact on child development of community characteristics and social groups and organizations on the development of children in the United States. Possible topics include: family, peers, schools, media, economic status, health care, social services, and the legal system. For each topic, focus is on factors related to promoting resilience.

3120. Introduction to Programs for Young Children (220) (Formerly offered as HDFR 220) Either semester. Three credits. Prerequisite: Open to juniors or higher. Open only with instructor consent. Must be taken concurrently with HDFS 3180 or 3183.

Components of programs designed for infants and young children. Guided observations are integrated with lecture material. Designed for students who intend to work with infants and young children.

3122. Integrated Curriculum Methods and Materials for Infants and Toddlers (222) (Formerly offered as HDFR 222) Either semester. Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher. Open only with instructor consent.

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from birth to three years in specific domains including arts, sensory motor, social/emotional, and physical development.

3123. Integrated Curriculum Methods and Materials for Preschool and Kindergarten (223) (Formerly offered as HDFR 223) Either semester. Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher. Open only with instructor consent.

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from preschool through kindergarten in specific domains including cognitive development, mathematical and scientific thinking, social studies, and personal/social development.

3125. Emergent Literacy and Language Arts in Early Childhood Education (226) Either semester. Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Developmentally and individually appropriate integrated curriculum methods and materials in emergent literacy and language arts for children birth to eight.

3126. Analysis of Programs for Young Children (225) (Formerly offered as HDFR 225) Either semester. Three credits. Prerequisite: HDFS 3120 or equivalent; open to juniors or higher.

Analytic study of programs designed for young children and their families. Includes historical, social, philosophical, and psychological foundations of education, prevention and intervention programs, as