

Regional Campuses

Through its Regional Campuses the University can provide Connecticut's citizens with diversified educational programs – both credit and noncredit – in five different locations around the State. These programs represent a continuing effort to extend the University's resources to all parts of the State.

All five Regional campuses – at Avery Point, Hartford, Stamford, Torrington and Waterbury – extend easier access to baccalaureate study on a local basis. Here students may begin freshman - sophomore study in most baccalaureate programs, in all of the University's schools and colleges. The regional campuses each offer a limited number of four-year degree programs developed in accordance with the educational needs of the communities they serve. In addition, many students will anticipate moving to Storrs for work toward the Bachelor's Degree, after two years at the local campus; in some programs they will relocate earlier, to accommodate specialized curricular needs.

University standards for admission and student achievement are uniform for all campuses. Similarly, although the variety of course offerings is somewhat more limited at the local campuses, courses offered there are identical to those offered at the main campus, and occupy the same place in the University's curriculum as those offered at Storrs. Compressed videoconferencing, high bandwidth networks and other mechanisms link these campuses with the main campus. The Hartford, Torrington, and Waterbury campuses are administratively organized into a Tri-Campus partnership by which the three campuses share resources in order to enhance the offerings to students at the three sites.

All five regional campuses offer evening courses, intended particularly to serve students who are employed and wish to continue college study on a part-time basis. In addition, each campus serves as a local center where the College of Continuing Studies offers a wide range of non-credit programs, courses, and certificates. Graduate programs in Business Administration, for example, are offered in Hartford and Stamford. The Bachelor of General Studies Degree program administered by Continuing Studies provides a means by which selected adult students may use local campus facilities to pursue undergraduate study at the junior and senior level in individualized curricula at all of the regional campuses.

The University is committed to offering at such locations courses and other programs that meet the educational needs of citizens in nearby communities. Comments and inquiries should be addressed to the Director of the local campus, who can provide more specific information on current local University programs.

Avery Point Campus

Joseph Comprone, Ph.D., *Associate Vice Chancellor and Director*

Avery Point is the University of Connecticut's campus-by-the-sea, established in 1967 on the seventy-three acre Gatsby-era estate of industrialist Morton Plant. Situated directly on Long Island Sound at the mouth of the Thames River in Groton, the Avery Point campus offers a broad range of day and evening courses in an environment enhanced by the ever-present sights and sounds and smells - the very feel - of the ocean.

At UConn Avery Point, students may select from extensive academic program offerings in the Colleges of Liberal Arts and Sciences and Agriculture and Natural Resources; the Schools of Engineering, and Fine Arts; and the professional Schools of Education, Business, Allied Health, Pharmacy and Nursing. Avery Point students enrolled in any of these programs can look forward to a smooth transition to Storrs as early as the end of the sophomore year.

In addition to offering courses required for fulfilling all of the University's general education requirements, UConn Avery Point offers a wide range of 200-level and above courses, including those of the multi-disciplinary coastal studies and, once approved, the newly developed Maritime Studies program, both of which are offered primarily at Avery Point.

The campus also offers a significant number of courses in the evening. This scheduling accommodates the needs of working students and students enrolled in the Bachelor of General Studies program. The BGS program is a junior-senior level interdisciplinary degree program for non-traditional part-time students, tailored to individual student needs and goals. Students may complete the entire BGS degree program at the Avery Point campus.

Academic resource facilities include Avery Point's 28,500-volume library which is networked for computerized searches and Internet access to numerous bibliographic and full-text databases, and which provides traditional library services as well. The campus' Learning Resources Center is an active and popular hub for supplemental instruction programs, tutorial help, and assistance with special projects including writing, math, the sciences, study skills and computer literacy.

The Coastal Studies classes and laboratories are held in the new Marine Sciences building. The undergraduate academic complex features newly renovated chemistry and physics laboratories, a state-of-the-art personal computer laboratory, distance learning facilities, a new high-tech classroom, the UConn Co-op bookstore, and other classrooms, laboratories, and seminar rooms. The campus gymnasium offers an all-purpose basketball/volleyball/tennis court, six-lane swimming pool, and fitness training facilities in support of fitness and selected athletic programs for women and men.

Campus venues for social functions and cultural activities include the newly renovated Avery Point Student Center, the 375-seat Avery Point theatre, and the Alexey von Schlippe Gallery of Art located in the campus' landmark Branford House mansion.

Stamford Campus

Jacquelyn Joseph-Silverstein, Ph.D., *Associate Vice Chancellor*

Established in 1951, the Stamford Campus represents the combined efforts of the University, the State of Connecticut, and the Stamford Community to develop and maintain a distinguished educational program in southwestern Connecticut. The first building completed under the UConn 2000 initiative, the new campus boasts the latest in state-of-the-art technology, increased classroom space and the most modern science laboratory equipment. Every classroom is wired for computer accessibility and the computer center has more than 100 new computer stations for student use. Additionally, the distance learning classrooms link UConn Stamford to Storrs and the other regional campuses for extended instructional activities.

Located in the center of Downtown Stamford, students may complete majors in Economics, English, History, Political Science, Psychology, Sociology, Business and Technology and a Bachelor of General Studies degree. The Connecticut Information Technology Institute (CITI) offers non-credit professional development opportunities in IT as well as credit-bearing courses for several degree programs. At Stamford, the College of Continuing Studies Center for Learning and Achievement offers non-credit programs, courses and certificates.

The GE Capital *edgelab* is a 10,000 square foot multimillion dollar information technology learning facility. A model partnership between UConn's School of Business, CITI, and GE Capital created the *edgelab*. It provides student interns with the opportunity to work closely with UConn faculty and GE Capital executives on real world e-business projects.

As a regional University center, Stamford attracts and accommodates a highly pluralistic student body, drawn from a variety of ethnic, social, and economic backgrounds. Besides the traditional college-age student, a special effort is made to meet the widely diverse needs of the non-traditional students who commute from the surrounding communities. Many courses are offered at night.

The Stamford campus recognizes its special urban character and welcomes its close relationship with major corporations in Fairfield County. Dedicated to strengthening its ties with the corporate community, the campus encourages students to take advantage of off-campus learning such as internships; faculty are also encouraged to participate in a constructive exchange of ideas with those outside the University.

Tri-Campus

Edna L. McBreen, Ph.D., *Associate Vice Chancellor*
William J. Pizzuto, Ph.D., *Executive Director*

Through a partnership called Tri-Campus, the University of Connecticut offers selected programs for students enrolled at the Torrington, Waterbury, and Greater Hartford campuses. Program advantages include more University of Connecticut degree choices; degree opportunities that take advantage of the unique characteristics of the Torrington, Waterbury, and Greater Hartford campuses and the communities they serve; hands-on learning choices, including internships and real-life research projects; and the flexibility to live and work at home.

Through the University of Connecticut Tri-Campus, students are able to combine courses offered at any of the three campuses to complete classes in their major field of study and to develop degree plans focused around their particular interests and career goals.

Hartford Campus

David W. Williams, Ph.D., *Director*

The Hartford Campus of the University of Connecticut, organized in 1946, moved to its present West Hartford location as *the Greater Hartford Campus* in 1970. The Greater Hartford Campus serves a broad section of the population of the greater Hartford area and offers students the most flexibility for balancing family, work and other commitments while receiving the benefits of the University of Connecticut's high quality education and resources.

Faculty at the Hartford regional campus are recognized worldwide as leaders in education and research, and the 1000 undergraduate students at the campus have the opportunity to interact with faculty in intimate classroom environments. Students may complete the University's general education requirements at the regional campus and begin programs that are fully integrated into the departments and colleges of the University, thereby allowing an easy transition to Storrs. In addition, the Hartford regional campus is expanding its course offerings and now offers a bachelor's degree in Urban and Community Studies, as well as the Bachelor of General Studies.

The Greater Hartford Campus community also includes the graduate programs for the School of Social Work (MSW; Ph.D.) and the Masters in Business Administration. Programs in Cooperative Extension Services and the Institute of Public Service International are also located on the campus. Facilities include a new, state-of-the-art Information Technology Center which features a high-tech computer lab and classroom, and the Harleigh B. Trecker Library which is fully integrated with the University library system, including Storrs, the regional campuses, the Law School and the UConn Health Center.

Torrington Campus

Adriane R. Lyon, M.A., *Director*

In the fall of 1957, the University of Connecticut began offering late afternoon classes at Torrington High School. The program grew rapidly, and as a result of a bequest from Julia Brooker Thompson, the present University Drive campus was established in 1965.

The 100-acre campus is located on a hilltop in a quiet, rural setting on the outskirts of the city of Torrington with safe and ample parking for all students. The M. Adela Eads Classroom Building has well equipped laboratories, an art studio, computer rooms, a UConn Co-op bookstore, a large auditorium, and a cafeteria lounge to accommodate the needs of commuter students. A 17,000 volume library, electronically connected with all other UConn libraries, subscribes to approximately 80 journals and newspapers, and provides a number of networked electronic databased and full-text resources. Classes are usually small, with a ratio of students to instructors of about 20 to 1. The accessibility of faculty and the quality of instruction are special features of the Torrington campus. Activities available to students include an Associated Student Government, which sponsors a variety of social events. Membership at the Torrington YMCA is free to all UConn Torrington students.

The campus is actively involved in many aspects of the community including economic development and the arts. Poetry readings are frequently hosted by the Associated Student Government and local authors visit classrooms on a regular basis. The Torrington Campus is also home to the Litchfield County Writers' Project which, in addition to housing a collection of over 500 published works of Litchfield County authors, includes programs and seminars by and about those authors.

In 2001, a new building housing the Cooperative Extension Service was added to the campus. A Master Gardening Program, 4-H Programs, and a variety of other offerings serving the agricultural community are offered as outreach opportunities for the Litchfield County community.

Waterbury Campus

Francis G. Brennan, *Director*

The University of Connecticut at Waterbury, established in 1942 as an Extension Center to help answer the educational needs of students in the surrounding areas, has responded to continued demand for its services by steady growth. The University of Connecticut at Waterbury currently serves about 550 students, most of whom are freshmen, sophomores, and returning adults. Located in a residential and office neighborhood on the slopes of 32 Hillside Avenue, Waterbury, overlooking the city, the campus boasts at its heart two elegant Victorian dwellings. The Benedict-Miller mansion, constructed in 1876, is one of the best examples of shingle-style Victorian in the country and provides meeting space for the campus and local community. The former Sperry Homestead or "White House," of a similar vintage, houses faculty offices and the University of Connecticut Co-Op.

Other facilities include a newly acquired Administration Building, a modern classroom, library, and science and engineering buildings, and the recently acquired Victorian Hart House. In addition to library facilities, the Edward H. Kirschbaum Hall features an exhibition area, meeting room, group study rooms, audiovisual equipment and viewing rooms. The science and engineering building also includes a snack bar and student recreation facilities. Computer laboratories are available which contain both Macintosh and IBM compatible personal computers and printers which allow students access to the internet, e-mail, and the University of Connecticut's mainframe system. A new student parking lot accommodates approximately 50 cars.

The third floor of the Charles Ekstrom Hall at the Central Naugatuck Valley Higher Education Center on Chase Parkway in Waterbury (HEC), a building equipped with excellent parking, cafeteria, and library facilities, is also used for classrooms and faculty and administrative offices. Most night classes are offered at this location.

The groups served by the Waterbury campus of the University include a broad section of the population of the greater Waterbury area. New to the Waterbury campus are the Bachelor of Science degree in Business Administration, MBA program, Bachelor of Arts in Urban and Community Studies, and course work toward the Master of Social Work. For those students who wish to continue their education in the evenings, a large number of suitable courses are offered at all levels, including advanced courses toward the Bachelor of General Studies Degree. A selection of junior and senior courses in several majors, including Mathematics, English, History, Psychology, and Human Development and Family Studies are available year-round during the day and evening, as this urban campus continues to respond to the needs of its diverse community.

Regional Campus Information on the Web

Information about all regional campuses is located at:

<http://www.uconn.edu/camp.html>

Specific information can be found at the following sites:

Avery Point

<http://www.averypoint.uconn.edu/>

Hartford

<http://www.hartford.uconn.edu/>

Stamford

<http://www.stamford.uconn.edu/>

Torrington

<http://www.torrington.uconn.edu>

Waterbury

<http://www.waterbury.uconn.edu/>