

Admission

Address all inquiries regarding admission to the Office of Undergraduate Admissions, 2131 Hillside Road, U-88, University of Connecticut, Storrs, CT 06269-3088.

Wayne A. Locust, *Director of Undergraduate Admissions*

The University of Connecticut recruits and admits men and women who will profit from the educational opportunities offered in its various schools and colleges. Admission selection procedures identify those students whose credentials indicate potential success in gaining from the University a sound preparation for a satisfying, useful life and a challenging career.

Prospective students must submit to the Office of Undergraduate Admissions:

- Completed admission application: instructions for completing and submitting the application are included with the application.
- Results of the Scholastic Assessment Test I (SAT I) sent directly from the Educational Testing Service in Princeton, NJ; or of the American College Testing (ACT) from the ACT National Office in Iowa City, IA.
- Official transcripts of all post secondary work completed must be sent directly from the registrar's office at the previous schools attended, whether or not credit is desired.
- Completed residency affidavit used to classify applicants as Connecticut or out-of-state students.

The applicant is notified of the decision by mail after receipt of all necessary information.

The University of Connecticut subscribes to the Statement of Principles of Good Practice of the National Association of College Admissions Counselors. It supports the efforts of secondary school officials and governing bodies to have their schools achieve regional accredited status to provide reliable assurance of the quality of the educational preparation of its applicants for admission. The University does not enter into any quid pro quo contracts, either explicit or implicit, with admitted students. Services expected shall not be a consideration in admission.

Freshman Admission

A freshman applicant to the University of Connecticut must meet the following requirements:

- be a graduate of an approved secondary school;
- have completed at least sixteen units of work, of which fifteen must be college preparatory in nature;
- or present a copy of a State Equivalency Diploma.

The applicants' grades should place them in the upper range of their high school graduation class, and they must submit satisfactory scores on the SAT or ACT. Several of the schools and colleges of the University have additional special requirements or recommendations as listed.

Admission With Advanced Standing

Advanced Placement and Credit (AP)

Various academic deans have approved Advanced Placement Examinations as a basis for granting advanced standing to students at the time of admission. The department teaching the subject matter covered by the test determines whether the student (1) receives full credit for a specific course, or (2) may use a specific course in meeting prerequisite requirements for more advanced courses or in fulfilling course requirements for graduation, or (3) neither of the preceding alternatives. See Table on Guidelines for Evaluation of CB Advanced Placement Examinations on the next page.

Connecticut High School Cooperative Program

Selected Connecticut secondary schools with specially selected members of the staff will offer regular University courses at the freshman-sophomore level to superior students. The content of the courses will be determined by the appropriate University department and the examinations must be approved by these departments. Qualified high school students who are admitted to this program and who successfully complete such courses will receive the regular University credit for them. Persons interested in this cooperative program should contact Michael Menard, Program Manager of the Connecticut High School Cooperative Program, University of Connecticut, 348 Mansfield Road, U-171, Storrs, CT 06269-2171, Telephone (860) 486-1045.

Required Courses for Freshman Admission

	English	Math	Foreign Language	Lab Science	Social Science	Other	Total
College of Agriculture & Natural Resources	4	3 ^a	2 ^b	2 ^c	2	3	16
College of Liberal Arts	4	3 ^a	2 ^b	2	2	3	16
School of Allied Health (Upper Division) ^e	4	3 ^a	2 ^b	2 ^d	2	3	16
School of Business Administration	4	3 ^a	2 ^b	2	2	3	16
School of Education (Upper Division)	4	3	2 ^b	2	2	3	16
School of Engineering	4	3 1/2 ^a	2 ^b	2 ^f	2 1/2	2 1/2	16
School of Family Studies	4	3	2 ^b	2	2	3	16
School of Fine Arts ^g	4	3	2 ^b	2	2	3	16
School of Nursing	4	3	2 ^b	2 ^h	2	3	16
School of Pharmacy	4	3 ^a	2 ^b	2 ^d	2	3	16
Ratcliffe Hicks School of Agriculture ⁱ (Two Year Associate Degree)	4	3	0 ^j	2	5	3	16

^a Recommend 4 years

^b Strongly recommend 3 years of a single foreign language (See Note 1, below)

^c Recommend 4 years

^d Recommend 3 years

^e Recommend Health related experience

^f Chemistry or Physics required

^g Music, Acting, and Puppetry majors *require* auditions; Art majors require a portfolio; and Design/Technical Theatre major *requires* an interview

^h Recommend 1 year of Physics

ⁱ College preparatory level courses are recommended but not required for Ratcliffe Hicks admission.

^j Foreign language not required for admission or graduation from Ratcliffe Hicks; however, foreign language will be required for students who transfer into the baccalaureate program.

Note:

1. Completing three years of a single foreign language in high school meets the graduation requirement for all the University's Schools and Colleges.
2. See the sections on the Schools of Allied Health Professions, Education, and Pharmacy for information about Upper Division Admission requirements and application procedures.

Guidelines for Evaluation of CB Advanced Placement Examinations

AP Exam	Score	UConn Course Equivalent Granted	Credits Granted
Art History	4, 5	ARTH 137, 138	6
Biology	4, 5	BIOL 107, 108	8
Chemistry	4, 5	CHEM 127Q, 128Q	8
Computer Science	4, 5	CSE 110C	3
Economics			
Macroeconomics	4, 5	ECON 111	3
Microeconomics	4, 5	ECON 112	3
English (Either Comp. Lit or Lang./Comp.)	3* 4, 5	ENGL 105 ENGL 105, 109	3 6
German	3 4, 5	Placement into 200's level course GERM 233, 234	No credit 6
American History	4, 5	U.S. History 100 level	3
European History	4 5	European History 100 level HIST 101	3 3
Math AB	4, 5	MATH 115Q	4
Math BC	3	MATH 115Q	4
Math BC	4, 5	MATH 115Q, 116Q	8
Music	3 4, 5	Music History 100 level Music History 100 level	3 6
Physics B**	4, 5	PHYS 121Q, 122Q	8
Physics C**	4, 5	PHYS 151Q, 152Q	8
Psychology	4, 5	PSYC 132, 133	6
Romance & *** Classical Languages	4, 5	Language 200 level	6
Statistics	4, 5	Statistics Q 100 level	3

* Students receiving a 3 in English must consult with a designated department member to determine if credit will be allowed.

** Students receiving a 4 in Physics B or Physics C must consult with a designated department member to determine if credit will be allowed.

*** Students who have already earned course credit in Romance Languages through the UConn Coop Program will not receive AP credit in this category.

Testing for Course Placement/Credit

Most new students must take one or more standardized achievement tests to assess the appropriateness of enrolling for courses in fields such as mathematics and foreign language at an advanced level. Also, certain departments offer standardized achievement tests to determine course placement. In some cases, i.e. chemistry, students may receive credit and/or grades for the courses for which exemption is granted at the time of matriculation. The Department of Counseling Services administers these tests during the spring and summer to provide results for the student's initial registration.

Deferred Admission

The Undergraduate Admissions Office offers a one year deferred admission to students who have applied and been accepted as freshmen. This policy benefits that student who desires to attend the University but who, for personal and/or financial reasons, wishes to postpone admission. An approved deferral guarantees admission for either of the subsequent two semesters. During the deferred period, a student may not accumulate in excess of nine credits at another institution. Requests for deferral must be in writing and should be received at the Undergraduate Admissions Office no later than one month prior to the start of the semester for which the student was admitted. Transfer students may not defer their admission; however, they may reactivate their application for admission for consideration for either of the two subsequent semesters. Contact Undergraduate Transfer Admissions for information.

Transfer Admission

A transfer student is one who has enrolled at an accredited post secondary institution and has completed a minimum of twelve credits. To evaluate applications for transfer admission, primary consideration is given to the applicant's cumulative grade point average, quality of courses taken, and intended program of study at the University.

The completed application should include:

- Official transcripts from each college attended sent directly from each institution, whether or not credit is desired
- Official High school transcript or official GED/SED
- SAT or ACT scores (Waived if student is 25 or older or has completed three full-time semesters at the time of application)
- Application fee of \$50 (non refundable)

Priority in admission to the Storrs Campus is given to those students who have completed two years of college prior to enrolling at the University. Students with fewer than two years are evaluated on a combination of high school and college work; i.e., high school average and class rank, SAT or ACT scores, and college performance (to date). Students must also be in good standing and eligible to return to the last institution of higher learning which they attended.

Transfer students deficient in any of the minimum admission requirements (see Freshman Admission) will be eligible for Lower Division consideration only if the following conditions are met:

- (a) 24 full-time transferable semester hours
- (b) 2.5 cumulative grade point average (4.0 scale)

Prospective transfer students are advised that only a limited number of transfer students will be admitted to the majors of Allied Health, Business Administration, Education, Engineering, Nursing, and Pharmacy. Students interested in one of these fields should consider other majors as alternatives; even if admitted to an alternate program, however, students cannot be guaranteed subsequent admission to their first choice of major. Prospective transfer students are also advised that they must fulfill all graduation requirements of their major at the University. Questions about these requirements may be directed to the Dean of their School or College after admission.

Transfer Credit

Course credits are transferred when (1) the course has been taken at a regionally accredited, degree-granting institution, (2) the grade earned is no lower than a "C-," and (3) a similar course is offered by the University. College-level work given in or under the direction of an accredited college or university as part of the armed services program will be accepted for credit on the same basis as other transfer work. In addition, the University will consider for transfer courses completed at foreign universities and in study abroad programs sponsored by accredited American universities.

The number of transfer credits students receive depends upon the character, quantity, and quality of the work they have completed. Grades do not transfer; the grade point average of transfer students is computed only on the work taken at the University of Connecticut. The student's major department advisor and dean will determine whether transferred course work may be used to satisfy University of Connecticut degree requirements.

Complete transcripts of all work taken at other institutions must be submitted as a part of the admission procedure whether or not credit for such work is desired or expected. Official transcripts for any course work completed after admission to this University must be submitted as soon as this work is concluded. Students who fail to acknowledge attendance at any college in which they have been registered automatically waive the right to have that work considered for transfer credit and may be subject to denial of admission, loss of course credit and/or suspension.

Consideration for transfer of course work is made according to the *Transfer Guidelines for Evaluation* adopted by the University Senate.

Admission of Diverse Populations

Minority Students

The University recognizes the importance of intercultural understanding in education. To this end, the University has undertaken a program to encourage African-American, Puerto Rican, Hispanic, Asian, Native American and other underrepresented students to attend this institution. Questions should be directed to the Undergraduate Admissions Office.

The facilities of the H. Fred Simons African-American Cultural Center, Asian American Cultural Center, Puerto Rican/Latin American Cultural Center, and the International Center are available to all students interested in developing and promoting an understanding of various cultures.

International Students

The University of Connecticut provides educational opportunities of the highest quality to all students. It makes a contribution to international education by encouraging the enrollment of students from all parts of the world. It selects, however, only those applicants who are academically, linguistically, and financially prepared for University work in this country.

International students requesting admission information receive an application that includes detailed instructions about required supporting material (official academic transcripts, personal essay, financial affidavit, TOEFL and SAT or ACT scores). Prospective international students should begin application procedures one year before intended matriculation. The closing date for **completed applications** is March 1st for the fall semester and October 15 for the spring semester. However, international students who are interested in transferring from another institution can only apply for the fall semester. Prospective students may submit correspondence to University of Connecticut, Undergraduate Admissions Office, 3121 Hillside Road, U-88, Storrs, CT 06269-3088 U.S.A.

Students with Disabilities

The University of Connecticut is committed to achieving equal educational opportunity and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from participating in any University program or activity, be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University's commitment to non discrimination for all persons in employment, access to facilities, student programs, activities, and services.

For complete information regarding the University's *Policies and Procedures Regarding Students with Disabilities* please refer to *Appendix*.

Services for Students with Disabilities

The Center for Students with Disabilities (CSD) assists students to maximize their potential while helping them develop and maintain independence. Our philosophy is one that promotes self-awareness, self-determination, and self-advocacy in a comprehensively accessible environment. While complying with the letter of the law, the CSD also embraces its spirit by providing services to all students with permanent or temporary disabilities to ensure that all University programs and activities are accessible. Services offered include:

- Pre-admission counseling and new student orientation.
- Individualized academic accommodations and counseling.
- Residential accommodations and counseling.
- Financial aid counseling.
- Personal assistance training and referral.
- Assistive technology.
- Transportation and parking services.
- Referral and liaison services to state agencies.
- Information and referral source to all University and community programs and services.

For more information, contact Donna M. Korbel, Director, CSD, Wilbur Cross Building, Room 161, U-174, Storrs, Connecticut 06268-4174; Voice/TDD (860) 486-2020, Fax: (860) 486-4412.

Students With Specific Learning Disabilities

Through the University of Connecticut's Program for College Students with Learning Disabilities (UPLD), students with specific learning disabilities may

receive support services including direct instruction in learning strategies and assistance in arranging appropriate accommodations. To access UPLD services, students are required to submit documentation that meets the University's Guidelines which are included in the *Policies and Procedures Regarding Students with Disabilities*.

For information, contact Dr. Joan McGuire, Director, University Program for College Students with Learning Disabilities, University of Connecticut, 249 Glenbrook Road, U-64, Storrs, CT 06269-2064; Voice (860) 486-0178.

Early Admission Program for High School Juniors

Each year, the University of Connecticut admits a limited number of high school juniors who show unusual promise of success at college work. Such students must meet the following requirements:

1. Secondary school principals must certify that applicants possess outstanding scholastic ability. While no specific rules guide the principal's judgment, the University, nevertheless, emphasizes that it expects to admit under this program only students who are unusual intellectual leaders and who will be Honors Program students at the University after admission. The principal must indicate that each applicant is of sufficient maturity and stability to make that applicant a reasonable scholastic risk compared with the average preparatory school graduate.
2. Each applicant shall have completed a minimum of fourteen college preparatory units in an approved high school. The preparatory units should ordinarily include at least three units of English, three of mathematics, two (preferably 3) of a single foreign language, two of a laboratory science, two of social studies (including one year of U. S. history), and two of other course work.
3. Each applicant must show outstanding ability by performance on either the SAT or ACT.

Adult Students

The University especially encourages application from adults who wish to enroll in university-level classes and earn a baccalaureate degree for personal enrichment, employment opportunity, and/or skill development. Adult students apply as freshmen or transfers and enroll on either a part-time or full-time basis at any of the six University campuses. Because the educational history, motivation, and present interests of adult students differ widely from those of the average applicant, the University may waive the SAT or ACT scores for admission purposes.

Adults may enroll at the main campus in Storrs or at a Regional Campus located in Hartford, Groton, Stamford, Torrington, or Waterbury. The Regional Campuses offer evening courses at all locations, are within easy commuting distance, and provide a quality university education at a reasonable cost.

New England Regional Student Program

The University of Connecticut participates in a regional cooperative program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes. The University of Connecticut charges 50 percent above in-state tuition for those students admitted under the New England Regional Student Program.

The purpose of the program is to expand opportunities in higher education for New England residents by making equally available to all students those programs not commonly offered at every institution. This practice reduces duplication of courses and thus uses most efficiently the higher educational facilities in each state.

Students may obtain detailed information about this exceptional program through the University of Connecticut's Undergraduate Admissions Office, or from any high school guidance counselor, or from the New England Board of Higher Education, 45 Temple Place, Boston, MA 02111 (617) 357-9620.

See tables regarding New England Regional Student Programs on next page.

Extended and Continuing Education

Bachelor of General Studies

The Bachelor of General Studies (BGS) program is a junior-senior year university degree program administered by Continuing Education. Applicants to the program

New England Regional Student Program

University of Connecticut Programs Available to New England Residents at Reduced Tuition

Programs	Eligible State Residents
College of Agriculture & Natural Resources	
Landscape Architecture	NH, VT
Pathobiology	MA, ME, RI, VT
* School of Allied Health	
Cytotechnology	RI, VT
Diagnostic Genetic Sciences	ME, MA, NH, RI, VT
Dietetics	ME, RI, VT
School of Business Administration	
Health Systems Management	ME, MA, RI
Management and Engineering for Manufacturing	ME, MA, NH
Risk Management and Insurance	ME, MA, NH, RI, VT
Real Estate & Urban Economic Studies	ME, MA, NH, RI, VT
College of Liberal Arts and Sciences	
Actuarial Science	ME, MA, RI, VT
Biophysics	MA, RI, VT
Classics and Ancient Mediterranean Studies	ME
Geophysics	ME, MA, RI
Italian	ME, NH, VT
Latin	RI
Latin American Studies	ME, NH
Middle Eastern Studies	ME, NH, RI, VT
Portuguese	ME, NH, RI, VT
Physiology and Neurobiology	ME, MA, NH, RI
Statistics	MA, RI
School of Engineering	
Chemical Engineering	VT
Management and Engineering for Manufacturing	ME, MA, NH
School of Fine Arts	
Acting	ME, MA, NH, VT
Puppetry	ME, MA, NH, RI, VT
Technical Theater	ME, NH, VT
School of Pharmacy	
Pharmacy	ME, MA, NH, VT

* These Schools and Colleges and their respective programs are Upper Division only, i.e., students enter these programs at the Junior level. Freshman and Sophomore years are not offered at reduced tuition.

must have earned an associate's degree or completed at least the first two years of college (i.e., 60 semester credits) at a regionally accredited institution. In addition, applicants must complete special application procedures that include an individual interview and a written statement of educational objective. BGS students do not have traditional majors. Admission to the program is determined by several factors including, but not limited to, an assessment of the student's prior education, educational goals, and the ability of the University to assist the individual. Further information can be obtained from the BGS Counselor at any University campus by calling one of the following:

Avery Point (860) 405-9190	Stamford (203) 251-8550
Storrs (860) 486-4670	Torrington (860) 626-6800
Waterbury (203) 575-8260	West Hartford (860) 570-9195

Non-Degree Study

The Non-Degree Study Program of the University of Connecticut enables qualified individuals to register in regular credit courses for academic credit without being admitted to an undergraduate or graduate degree program. Non-degree students often are individuals taking credit courses prior to applying for admission to one of the University's schools or colleges. They may also be students from other universities or colleges taking credit courses at the University of Connecticut for transfer back to their own institutions. Or they may be individuals taking credit courses for personal or professional reasons.

Associate Degree Programs

Programs	Eligible State Residents
Ratcliffe Hicks School of Agriculture	
Animal Science ¹	MA, ME, RI, VT
Horticulture	NH, RI
¹ Equine and Dairy/Livestock options	

To enroll in undergraduate-level credit courses, non-degree students ordinarily must either have graduated from a state-approved secondary school or have a high school equivalency diploma. A bachelor's degree is usually required for enrollment in graduate level courses as a non-degree student.

Non-degree students may register in credit courses for which they have the necessary background and qualifications and in which space is available. All prerequisites to a course (or their equivalent) as listed in the University of Connecticut *Catalogs* must be met by the student prior to registration. Special permission to enroll may also be required in selected courses or academic disciplines. Ordinarily, non-degree students may register for no more than eight credits in an academic semester.

The refund policy applicable to non-degree students may vary from the refund policy in effect for degree-seeking students, and may also vary between the academic year, the summer, and special programs. Consult the appropriate course schedule for the refund policy applicable in a given term at a specific site.

To continue studying at the University of Connecticut, a non-degree student must maintain a "C" average in courses taken at the University of Connecticut. If, after 12 credits, a non-degree student has not maintained a "C" average or better (i.e., a cumulative grade point average of 2.0 or better), permission to continue as a non-degree student at the University ordinarily will be suspended. A higher grade point average is usually required for graduate level courses.

Non-degree status does not constitute or guarantee admission to any degree program at the University of Connecticut. However, a non-degree student who has completed 24 credits at the University of Connecticut with a minimum grade point average of 2.5 may petition for a change of classification from non-degree student status to regular status as a student seeking a bachelor's degree. This petition for degree seeking status must be made to and approved by the dean of the school or college in which the undergraduate degree is to be earned. Students are urged to check with the dean to determine appropriate courses to take within the 24 credits. If fewer than 24 credits have been completed, a non-degree student must apply for admission as would any other prospective student for an undergraduate degree. If admitted to regular status, a determination will be made at the time by the dean of the school or college in which the student has been accepted as to whether the credits earned as a non-degree student may be counted toward the degree. Credits from other institutions cannot be evaluated for transfer to a degree program at the University of Connecticut unless and until a person has been accepted into degree-seeking status. Regular application procedures for admission to graduate degree programs apply at all times. Ordinarily, only 6 credits earned in non-degree status can be used in a graduate program.

Former undergraduate degree students at the University of Connecticut may enroll as non-degree students. However, if degree-seeking status is desired, former students should seek formal readmission to degree status at the University since credits earned in non-degree status might not be accepted towards the degree. Note that a former degree student who has been academically dismissed from the University or who has been suspended needs special written permission to register — even as a non-degree student. Consult the appropriate semester course schedule for more detailed instructions on this regulation.

For further information on non-degree study at any campus of the University of Connecticut or on how to register as a non-degree student, contact the University of Connecticut, Non-Degree Study Program, One Bishop Circle, U-56-C, Storrs, CT 06269-4056, Telephone: (860) 486-3832, Fax: (860) 486-3845, E-mail: conted3@uconnvm.uconn.edu

Guide to Admissions Information on the Internet

Undergraduate Admissions:

<http://vm.uconn.edu/~beahusky/>

Extended and Continuing Education:

<http://vm.uconn.edu/~wwwece/>