

# School of Nursing

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The undergraduate program provides an opportunity to combine a general education with professional preparation in nursing. The program is accredited by the National League for Nursing Accrediting Commission and the American Association of Colleges of Nursing and approved by the Connecticut State Board of Examiners for Nursing.

The curriculum requires four academic years. Courses in the social, behavioral, biological sciences and the humanities serve as a foundation for the nursing major. The nursing major is concentrated in the junior and senior years. Upon successful completion of the program, students receive the Bachelor of Science degree and are eligible for examination for licensure as registered nurses. The National League for Nursing Accrediting Commission serves as a resource for information regarding baccalaureate nursing education. They can be contacted at the National League for Nursing, 350 Hudson Street, New York, NY 10014.

A program of studies leading to the Master of Science degree is offered by the School of Nursing. Graduates of a baccalaureate program with a major in nursing may prepare for professional careers in nursing administration, acute care, community health/nursing, perioperative nursing, gerontology, neonatal nursing, and/or primary care. A master's degree in public health may be combined with community health for a dual degree option. A Master of Business Administration may be combined with nursing for a dual degree option. An accelerated master's program is available for nurses with diplomas, or associate's degrees. Admission to these programs requires acceptance by the Graduate School as well as the School of Nursing. Refer to the *Catalog* of the Graduate School for a description of the program, and detailed admission requirements.

A Ph.D. Program in nursing is available for R.N.'s with a Master's Degree in Nursing. The purpose of the Ph.D. program in Nursing is to prepare nurse leaders who will advance the scientific body of knowledge that is unique to professional nursing practice.

**Facilities for Instruction.** The University of Connecticut School of Nursing faculty is responsible for the selection and guidance of all student learning activities. A wide variety of clinical laboratory facilities is utilized.

**Health of Students.** In addition to pre-entrance University requirements, students admitted to the School of Nursing must present evidence of the following prior to clinical experiences: tetanus immunization within the past ten years; one poliomyelitis booster following initial immunization; physical examination; tuberculin test (with chest x-ray for positive reactors); rubella, rubeola, hepatitis B titers (with vaccine if titer is negative); and varicella titer.

Students who fail to provide written documentation that they have met the above stated health requirements will *not* be allowed in the clinical areas.

**Insurance.** It is mandatory that all students carry comprehensive health insurance either privately or through the University. Faculty reserve the right to recommend withdrawal from the program for reasons of health.

Students must carry Student Malpractice Liability Insurance when they are involved in practice in the clinical areas.

**Transportation.** Students must furnish their own transportation to the clinical agencies during the junior and senior years. They should allow approximately \$350 a semester to cover the cost of gasoline and parking charges.

**Books, Uniforms and Professional Equipment.** Approximately \$600/year should be budgeted to cover the cost of uniforms and the professional equipment required before the beginning of the junior year. In addition, it should be noted that a variety of texts are required for each nursing course and that nursing books are generally more expensive than others.

**CPR.** A current certificate in cardio pulmonary resuscitation (professional level) is a prerequisite for entry into the Upper Division nursing major and must be kept current until graduation.

**Licensure.** Under the provisions of N 19a-14(a) of the Connecticut General Statutes, as amended by Public Act 86-365, the Department of Public Health and Addiction Services of the State of Connecticut may deny licensure to applicants who have been convicted of a felony or are addicted to drugs or alcohol. Copies of this law are available in The School of Nursing Academic Advisory Center. Students have the responsibility for being aware of what the licensure requirements are in the State in which they intend to apply for a license.

**Admission Requirements.** See *Admission to the University*.

## Required Courses for the Undergraduate Degree

The University Senate has adopted General Education Requirements in a variety of curricula areas which must be satisfied as part of every bachelor's degree program. These requirements are listed in the Appendix of this *Catalog*. The course requirements listed below are those of the School of Nursing and also satisfy the University requirements. †

### Group 1. Foreign Languages

The minimum requirement is met if the student is admitted to the University with three years of a single foreign language in high school\*, or the equivalent. With anything less than that, one year (two semesters) of college level study in a single language is required.

### Group 2. Expository Writing

English 105 and 109 are required of all students. Additionally, all students must take two W courses, which may also satisfy other requirements. Evaluative testing may exempt qualified students from the 105, 109 requirement. Students passing English 250 will also be exempted from the 105, 109 requirement.

### Group 3. Mathematics

All students must enter with a competency level equivalent to that obtained in Math 101, as evidenced by a passing grade on the Q-Course Readiness Test,\*\* or take Math 101 as a remedial course without credit toward graduation. Additionally, all students must take two Q courses and one C course, which may also satisfy other requirements. (Note: Mathematics 101 or a passing grade on the Q-Course Readiness Test is a prerequisite to all Q courses.) One Q course must be STAT 100V or 110V.

### Group 4. Literature and the Arts

All students must take two courses: one which emphasizes major works of literature which could be elected from English or Foreign Languages (in English translation or in the foreign language), and one which emphasizes major achievements in art, and/or music and/or the dramatic arts. Students may select any of the courses listed in Group 4.

### Group 5. Culture and Modern Society

All students must take History 100 or History 101, and a course which emphasizes non-Western or Latin American cultures. Any of the courses listed in Group 5 may be selected to meet the latter requirements.

### Group 6. Philosophical or Ethical Analysis

All students must take two courses in philosophical and/or ethical analysis. Philosophy 104 and one of the following are required: Nursing 202, or Philosophy 212 or Science 240.

### Group 7. Social Scientific and Comparative Analysis

All students must take four courses in social science and/or comparative analysis. HDFS 190, PSYC 133, SOCI 107, and one 200-level course in Sociology or Anthropology are required.

### Group 8. Science and Technology

All students must take six courses in science and technology. The following courses are required: CHEM 127, CHEM 128, PHYS 101, PNB 264, PNB 265, and PSYC 132.

**Scholastic Standing Requirement.** A student in the School of Nursing must have a cumulative grade point average of at least 2.5 in those courses listed below in the Lower Division course sequence, and a grade of C+ (2.3) or better in the following courses: CHEM 127, 128; PHIL 212; SCI 240, or NURS 202; PHYS 101; and PNB 264, 265 in order to gain admission to the junior year.

Students must earn a C (2.0) or better in all nursing courses (those with NURS designation) in order to earn credit toward graduation. No student may take a course in the School of Nursing for which another course in the School is

† For the purpose of school and college curricula, skill code designations (W, Q, C) have not been applied to the respective courses. Skill code identification will be restricted to the Directory of Courses section.

\* When the years of study have been split between high school and earlier grades, the requirement is met if the student has successfully completed the third-year high school level course.

\*\* A quantitative skills test administered by the University.

a prerequisite unless that student has earned a grade of C (2.0) or better in that prerequisite course. No student may progress to the 2nd semester junior year until all required 1st semester junior year courses have been completed. No student may progress to the senior year until all courses in the junior year sequence have been completed. No nursing course may be repeated more than once (for a total of two times).

Students will be dismissed if there is more than one semester in which they earn a semester grade point average below 2.0 in required nursing courses. A cumulative grade point average of 2.0 or above in all required nursing courses is required for graduation.

**Course Sequence.** The following sequence of courses is required of all students unless by special permission of the faculty counselor another sequence is authorized:

**Freshman Year First Semester**

	Credits
Chemistry 127Q .....	4
STAT 100V or 110V .....	4
English 105 .....	3
Psychology 132 .....	3
Philosophy 104 .....	3

**Freshman Year Second Semester**

	Credits
Chemistry 128Q .....	4
Physics 101Q .....	4
English 109 .....	3
Psychology 133 .....	3
History 100 or 101 .....	3

**Sophomore Year First Semester**

	Credits
Physiology and Neurobiology 264 .....	4
Literature and Arts .....	3
Sociology 107 .....	3
Nursing 202, or Philosophy 212, or Science 240 .....	3
Human Development and Family Relations 190 .....	3

**Sophomore Year Second Semester**

	Credits
Physiology and Neurobiology 265 .....	4
Literature and Arts .....	3
Non-Western or Latin American course .....	3
Sociology or Anthropology 200-level course option .....	3
Nursing 204 – Clinical Science I .....	3

**Junior Year First Semester**

	Credits
NURS 205 – Theoretical Foundations of Nursing I (empirical) .....	2
NURS 213 or 213W – Nursing Research .....	3
NURS 214 – Clinical Science II .....	3
NURS 216 – Adult Health I .....	3
NURS 217 – Practicum: Adult Health I .....	5

**Junior Year Second Semester**

	Credits
NURS 206 – Theoretical Foundations of Nursing II (existential) .....	2
NURS 220 or 220W – Historical and Contemporary Topics in Nursing .....	3
NURS 224 – Clinical Science III .....	4
NURS 226 – Adult Health II .....	2
NURS 227 – Practicum: Adult Health II .....	5

**Senior Year First Semester**

	Credits
NURS 225 – Theoretical Foundations of Nursing III (ethics) .....	3
NURS 234 – Clinical Science IV .....	2
NURS 236 – Parent-Child Nursing .....	4
NURS 237 – Practicum: Parent-Child Nursing .....	5
Elective .....	3

**Senior Year Second Semester**

	Credits
NURS 235 – Theoretical Foundations of Nursing IV (esthetics) .....	3
NURS 240 – Epidemiology .....	1
NURS 241 – Community Health Nursing .....	2
NURS 248 – Community Nursing Practicum .....	VV
NURS 242 – Clinical Science V.B .....	1
NURS 243 – Psychiatric-Mental Health Nursing .....	2
NURS 249 – Psychiatric-Mental Health Practicum .....	3
NURS 253 – Professional Nursing Practice: Leadership, Management and Financial Issues .....	2

**Registered Nurses**

Registered nurses may enroll in an accelerated program leading to the bachelor’s and master’s degrees. Individuals who have completed the general education requirements as outlined above and have successfully completed the recommended advanced placement examinations are eligible for admission to the Upper Division nursing major. A 2.8 cumulative grade point average is required for admission to the accelerated bachelor’s/master’s option. No more than six (6) nursing credits may be taken as a non-degree student before matriculating.

Registered nurses who graduated from an approved Connecticut associate degree or diploma program in nursing after June, 1986, and earned a C or higher in all nursing courses, may earn 30 transfer credits in nursing under the Connecticut Articulation Model for Nurse Educational Mobility. Those who do not meet the articulation criteria may earn 30 advanced placement credits in nursing upon successful completion of the following examinations:

Regents College baccalaureate level examinations

Adult Health

Maternal-Child Health

Psychiatric-Mental Health

NLN achievement examinations

Pharmacology in Clinical Nursing

Diet Therapy and Applied Nutrition

Other standardized examinations will be evaluated on an individual basis.

Registered nurses must complete the following 35 credit sequence of Upper Division and graduate courses to earn the bachelor’s degree in the accelerated bachelor’s/master’s program:

	Credits
NURS 206 – Theoretical Foundations of Nursing II .....	2
NURS 213 or 213W – Nursing Research .....	3
NURS 225 – Theoretical Foundations of Nursing III .....	3
NURS 235 – Theoretical Foundations of Nursing IV .....	3
NURS 253 – Professional Nursing Practice: Leadership, Management and Financial Issues .....	2
NURS 240 – Epidemiology .....	1
NURS 241 – Community Health Nursing .....	2
NURS 248 – Community Nursing Practicum .....	VV
NURS 350 – Nursing Science .....	4
NURS 352 – Policy Aspects of Advanced Nursing Practice .....	4
Elective .....	9

Upon successful completion of these Upper Division and graduate courses registered nurses with a 3.0 grade point average may apply to the graduate program to complete the remaining required courses to earn the master’s degree in a specialty area of their choice.

**Bachelor’s Degree Requirements**

Upon the recommendation of the faculty the degree of Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 131 credits, (2) earned at least a 2.0 grade point average for all calculable Upper Division course work, (3) met all the requirements of the School of Nursing. (See Scholastic Standing Requirement.)

**School of Nursing Website**

<http://www.nursing.uconn.edu/>